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BOSTON COLLEGE

CATALOGUE



1924

UNIVERSITY HEIGHTS

CHESTNUT HILL

MASS.

Calendar for 1924-1925

1924

FALL TERM

- Sept. 8-9 Entrance examinations.
- Sept. 10-16 Conditions examinations and Registration.
- Sept. 16 Tuesday—Formal opening of school for Freshmen.
- Sept. 17 Wednesday—Formal opening of school for other classes.
- Oct. 21 Tuesday—Retreat begins.
- Oct. 24 Friday—Retreat ends.
- Nov. 11 Tuesday—Election Day; No class for Seniors.
- Nov. 26 Wednesday—Marks close for October-November.
- Nov. 27 Thursday—Thanksgiving Day; holiday.
- Dec. 8 Monday—Feast of The Immaculate Conception; Holyday.
- Dec. 14 Sunday—Contest for Prize in Oratory.
- Dec. 22 Monday—Christmas vacation begins.

1925

- Jan. 5 Monday—School reopens.
- Jan. 8 Thursday—Repetition of term matter begins.
- Jan. 22 Thursday—Marks close for December-January.
- Jan. 23-30 Examination in matter covered during the term.

SPRING TERM

- Feb. 2 Monday—Term holiday.
- Feb. 3 Tuesday—Second term begins.
Announcement of Subjects for Prize Essays.
- Feb. 22 Sunday—Brosnahan Prize Debate.
- Mar. 15 Sunday—Marquette Prize Debate.
- Mar. 29 Sunday—Fulton Prize Debate.
- Mar. 31 Tuesday—Marks close for February-March.
- Apr. 6 Monday—Last day for receiving essays submitted in competition.
- Apr. 8 Wednesday—Easter vacation begins.
- Apr. 21 Tuesday—Easter vacation ends.
- May 11 Monday—Repetition for all classes.
- May 21 Thursday—Ascension Day; Holyday.
- May 27 Wednesday—Marks close for April-May.
- May 28 Thursday—General examinations begin.
- June 4 Thursday—Senior Orals.
- June 10-12 Entrance examinations. Competition for scholarships.
- June 14 Sunday—Solemn Vespers; Baccalaureate Sermon.
- June 18 Thursday—Commencement Exercises.
- June 20 Saturday—Examination for removal of conditions.

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SESSIONS AND HOLIDAYS

The first term of the school year 1924-1925 begins on Wednesday, September 17th; the second on Tuesday, February 3rd; but students are not precluded from entering at other times. Schools will close with graduation on Thursday, June 18th, 1925.

The ordinary holidays:

All Saturdays; all the holy days of obligation; the days of a term remaining after the close of an examination; from December 24 to January 3; from Wednesday in Holy Week to Wednesday in Easter Week.

Columbus Day, Thanksgiving Day, Rector's Day, Washington's Birthday, Patriots' Day, Memorial Day.

General Statement

Boston College owes its inception to John McElroy, priest of the Society of Jesus, a member of the original Jesuit foundation in Boston, St. Mary's, at Endicott Street, in the North End. With the purpose of establishing a college of higher studies for the members of the Society of Jesus, Father McElroy purchased a strip of land on Harrison Avenue, August 1st, 1857. On this property suitable buildings were erected and a Scholasticate of the Society of Jesus was opened.

In 1863 this Scholasticate was transferred to Georgetown, D. C. In the buildings thus left vacant an institution of higher learning was inaugurated and called Boston College. By an act of the Massachusetts Legislature on May 25, 1863, Boston College was granted the necessary power of conferring collegiate degrees. The first classes were organized on September 5, 1864, with an enrollment of twenty-two students.

It is a far cry from the lowly beginnings of 1864 to the bright prospects that greet the greater Boston College, when now, after fifty years of collegiate life passed in the old buildings on Harrison Avenue she has inaugurated new college buildings on University Heights. The history of those first fifty years might tell a fascinating story of the unflagging energy and zeal which have made the greater Boston College.

Boston College throughout its whole career has been guided by a succession of men, who united in a rare degree great intellectual gifts and scholarly attainments with a

breadth of view and worldly wisdom which spell success. Father John Bapst, S.J., guided the destinies of the college from its foundation until 1869. Father Robert W. Brady, S.J., succeeded him for a single year until 1870, when the reins of government were assumed by Father Robert Fulton, S.J., in whose hands they remained until 1879. In the intervening years from 1879 to 1888 the president's chair was successively occupied by Jeremiah O'Connor, S.J., Edward V. Boursaud, S.J., Thomas H. Stack, S.J., and Nicholas Russo, S.J. In 1888 Robert Fulton, S.J., was again called to the direction of the institution. From 1891 to 1907 the destinies of the college were ably guided by such men as Edward I. Devitt, S.J., Timothy Brosnahan, S.J., W. Reid Mullan, S.J., William Gannon, S.J. These were the men who slowly and steadily laid the foundations of a greater Boston College and won for her widespread recognition even in the days of her lowly beginnings. The saintly Bapst, the scholarly Fulton, the gentle Boursaud, have been household names in Boston for a half century.

When, in 1907, Rev. Thomas I. Gasson, S.J., assumed direction of the college, progress had been so steady, growth in members and educational influence so marked, that the need of increased facilities for handling every department of college activity was keenly felt. Accordingly the present picturesque site in Newton, facing Commonwealth Avenue and overlooking the twin lakes that lie beneath its heights, was purchased in 1907.

Here on a site unrivalled the country over for picturesqueness and environment peculiarly suited to collegiate and classic ideals, Boston College inaugurates the second half century of her existence.

Already three structures of simple, and yet substantial, Gothic, the Recitation Building crowned with an inspiring

central tower, St. Mary's Hall and the new Science Building, rise on terraces bordering the lakes, and for outstanding strength and graceful beauty call forth worldwide admiration.

An act of the Legislature of Massachusetts, dated March 31st, 1863, reads as follows:

COMMONWEALTH OF MASSACHUSETTS

IN THE YEAR ONE THOUSAND EIGHT HUNDRED AND SIXTY-THREE.

AN ACT to incorporate the Trustees of the Boston College.

Be it enacted by the Senate and House of Representatives in General Court assembled, and by the authority of the same, as follows:

SECTION 1. John McElroy, Edward H. Welch, John Bapst, James Clark, and Charles H. Stonestreet, their associates and successors, are hereby constituted a body corporate by the name of the TRUSTEES OF THE BOSTON COLLEGE, in Boston, and they and their successors and such as shall be duly elected members of such corporation, shall be and remain a body corporate by that name forever; and for the orderly conducting of the business of said corporation, the said Trustees shall have power and authority, from time to time, as occasion may require, to elect a President, Vice-President, Secretary, Treasurer, and such other officers of said corporation as may be found necessary, and to declare the duties and tenures of their respective offices, and also to remove any trustee from the same corporation, when in their judgment he shall be rendered incapable, by age or otherwise, of discharging the duties of his office, or shall neglect or refuse to perform the same, and also from time to time elect new members of the said corporation; provided, nevertheless, that the number of members shall never be greater than ten.

SEC. 2. The said corporation shall have full power and authority to determine at what times and places their meetings shall be holden and the manner of notifying the trustees to convene at such meetings, and also from time to time elect a President of said College, and such professors, tutors, instructors and other officers of the said college as they shall judge most for the interest thereof, and to determine the duties, salaries, emoluments, responsibilities and tenures of their

several offices; and the said corporation are further empowered to purchase or erect and keep in repair, such houses and other buildings as they shall judge necessary for the said college; and also to make and ordain, as occasion may require, reasonable rules, orders, and bylaws not repugnant to the constitution and laws of this Commonwealth, with reasonable penalties for the good government of the said college, and for the regulation of their own body; to determine and regulate the course of instruction in said college, and confer such degrees as are usually conferred by said colleges in this Commonwealth, except medical degrees; provided, nevertheless, that no corporate business shall be transacted at any meeting unless one-half at least of all the trustees are present.

SEC. 3. Said corporations may have a common seal, which they may alter or renew at their pleasure, and all deeds sealed with the seal of said corporation, and signed by their order, shall, when made in their corporate name, be considered in laws as the deeds of said corporation; and said corporation may sue and be sued in all action, real, personal or mixed, and may prosecute the same to final judgment and execution by the name of the Trustees of Boston College; and said corporation shall be capable of taking and holding in fee simple or any less estate by gift, grant, bequest, devise or otherwise, any lands, tenements or other estate, real or personal provided, that the clear annual income of the same shall not exceed thirty thousand dollars.

SEC. 4. The clear rents and profits of all estate, real and personal, of which the said corporation shall be seized and possessed, shall be appropriated to the endowments of said college in such a manner as shall most effectually promote virtue and piety, and learning in such of the languages and of the liberal and useful arts and sciences, as shall be recommended from time to time by the said corporation, they conforming to the will of any donor in the application of any estate which may be given, devised, or bequeathed for any particular object connected with the college.

SEC. 5. No student in said college shall be refused admission to or denied any of the privileges, honors or degrees of said college on account of the religious opinion he may entertain.

SEC. 6. The Legislature of this Commonwealth may grant any further powers to, or alter, limit, annul, or restrain any of the powers vested by this act in the said corporation, as shall be found necessary to promote the best interests of said college and more

especially may appoint overseers or visitors of the same college, with all necessary powers for the better aid, preservation and government thereof.

SEC. 7. The granting of this charter shall never be considered as any pledge on the part of the Commonwealth that pecuniary aid shall hereafter be granted to the College.

HOUSE OF REPRESENTATIVES, MARCH 31, 1863.

Passed to be enacted, Alex H. Bullock, Speaker.

IN SENATE, March 31, 1863.

Passed to be enacted, I. E. Field, President.

April 1st, 1863.

Approved.

JOHN A. ANDREW, Gov.

AN ACT

TO AMEND THE CHARTER OF THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON

Be it enacted by the Senate and House of Representatives in General Court Assembled and by the authority of the same, as follows:

SECTION 1. The corporate name of the Trustees of the Boston College in Boston, incorporated by the chapter one hundred and twenty-three of the acts of the year eighteen hundred and sixty-three, is hereby changed to the Trustees of Boston College.

SEC. 2. Said corporation may grant medical degrees to students properly accredited and recommended by its faculty; provided, however, that the course of instruction furnished by the corporation for candidates for such degrees shall occupy not less than three years.

SEC. 3. Section three of said chapter one hundred and twenty-three is hereby amended by striking out the words, "provided that the clear annual income of the same shall not exceed thirty thousand dollars," in the last two lines of said section.

SEC. 4. This act shall take effect upon its passage.

Approved April 1, 1908.

EBEN S. DRAPER.

ACTING GOVERNOR.

PREPARATORY HIGH SCHOOL

It is one of the decided advantages of the system followed in this college that the student may begin his studies in the Preparatory School (Boston College High School), connected with the College, and then pass on through the College course to graduation. In addition to the moral influence thus gained, this secures a uniform and homogeneous course of teaching and training. The result of such a course of study is a continuous and normal development of the mental faculties along well-defined lines and the possession of a clear and coherent system of principles upon which any special course may afterwards safely rest.

RELIGIOUS TRAINING

Religious instruction is considered of the first importance in education. Christian Doctrine is one of the regular class recitations, lectures being given in each class. The matter is so divided for the different classes that in the four years of College the student will cover the whole ground of Catholic belief in a thorough manner. Students are required to make the annual retreat and to present themselves to their confessor every month.

System of Education

The system of education followed in Boston College is similar to that of all the colleges of the Society of Jesus. It is based upon and guided by the principles of the far-famed *Ratio Studiorum*, a body of rules and suggestions framed upon the experiences and the best results attained by the greatest universities of Europe at the most flourishing period of their existence.

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teachings will give a general idea of its purpose.

Education is understood by the Fathers of the Society as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course, and with his immature faculties, to study a multiplicity of the languages and

sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic College course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student will gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Languages and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Languages and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History affect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquire-

ment the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the interdependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing side by side, the moral and intellectual faculties of the student, and at sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a

guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid substructure in the whole mind and character for any super-structure of science, professional and special, and for the building up of moral life, civil and religious.

AFFILIATIONS

Boston College is affiliated with the Catholic Educational Association, The American Council on Education, The Association of American Colleges, The New England Association of Colleges and Secondary Schools, American Association of Collegiate Registrars, and the New York Regents.

The Professors of Boston College are members of The New England Classical Club, The American Mathematical Society, The Mathematical Association of America, The American Physical Society, The American Chemical Society, and The Association of Librarians of America.

Entrance Requirements

1. All applicants for admission to Boston College must present evidence of good moral character, and of honorable dismissal from the school or college which they last attended.

2. Applicants who have completed the course of studies at Boston College High School and who have passed the Province Examinations with an average of 70 per cent. will be admitted without further examination.

3. All other applicants will be required to pass entrance examinations. To be eligible for these examinations the applicants must be graduates of an approved High School, and they must present a certificate to that effect from the Principal of the High School. Those desiring to enter the A.B. course must also present 15 credits, of which at least three must be in Latin, two in Mathematics, three in English and two in Modern Language. The Mathematics must include Algebra through quadratics and Plane Geometry. Those desiring to enter the Ph.B. course may substitute scientific subjects for Latin. Credits in commercial and manual training subjects will not be accepted.

4. The remaining credits may be presented in Greek, French, Spanish, German, History, or a scientific subject. It is strongly urged that Trigonometry be presented as an entrance credit. If this subject has not been studied in High School, it must be taken up as an extra-curricular subject in Freshman.

5. The method followed in the entrance examinations will be similar to that employed by the College Entrance Examination Board. Those who take the College Board examinations will not be obliged to take examinations in subjects in which they pass the College Board examinations.

6. The examinations will be held in Latin, Greek, English, Algebra and Geometry. Those who have not studied Latin and Greek will present a Modern Language and a scientific subject for examination.

7. The examinations, for which a fee of three (3) dollars will be charged each day, will take place on the dates mentioned on pages 5 and 6 of this catalogue. They will begin at 9.30 A. M. and will be based on the matter outlined below:

LATIN.—The first and fourth book of Caesar's Gallic War, the first and fourth book of Virgil's Aeneid, the first and third oration of Cicero against Catiline.

The entire Latin Grammar, including a knowledge of all regular syntactical constructions. Translations into Latin at sight of complex English sentences, entailing the application of rules for relative clauses, indirect discourse and conditional sentences.

GREEK.—The first and second book of Xenophon's Anabasis or Cyropaedeia, the first and second book of Homer's Iliad.

Complete etymology, including regular and defective forms; entire syntax and its application.

Translation into Greek of simple English sentences based on Xenophon's Anabasis.

ENGLISH.—(1). Higher Grammar.—The candidate must be prepared on the matter contained in Davidson and Alcock's "English Grammar and Analysis," Nichol's Composition, Scott-Denny's Composition-Rhetoric, Coppen's Introduction to Rhetoric, or some equivalent works.

(2). Composition.—A brief prose composition will be required, evidencing proficiency in narrative and critical writing. This exercise will be based on books and authors assigned for reading and study. Questions will be asked as to the subject-matter, method of treatment, structure and style of these books. Fair penmanship and accurate spelling will be considered as essential preliminary requirements.

(3). Authors.—The authors assigned are: Coleridge, *The Ancient Mariner*; Tennyson, *Holy Grail* and *Morte D'Arthur*; Addison's *Sir Roger de Coverley*; *Macaulay, *Essays on Milton and Addison*; *Milton, *Minor Poems*; *Shakespeare, *Macbeth* or *Merchant of Venice*; *Burke on *Conciliation*; Lowell, *The Vision of Sir Launfal*; Newman's *Callista*.

A careful study of the works marked thus* (subject matter, form and structure) will be exacted; a general acquaintance with the other assigned books will be sufficient.

N. B.—The Uniform College Entrance Requirements in English will be accepted, as will any fair equivalent work in this department.

Modern Languages.—One modern language besides English is required, preferably French or Spanish or German. The examination will embrace the elements of Grammar, including the irregular verbs; translation into English at sight of simple prose; grammatical analysis.

GENERAL REGULATIONS

ATTENDANCE.—As regular attendance is an important element in class standing, and an essential condition for successful work, students must not be detained or absent from class except for very grave reasons. For absence from class, or for permission to withdraw before the close of the daily session, which will very rarely be granted, a note from the parent or guardian will invariably be required.

Parents and guardians should know that absence and tardiness, even when excusable, affect class standing. Students who are not present 85 per cent. of the school year cannot be promoted in June. A reasonable concession will be made in case of prolonged illness, but such absence can in no case exceed 25 per cent. of the school year.

DISTRIBUTION OF TIME.—The School Year consists of two terms; the first begins the third week in September, the second begins the first week in February, and closes with the Annual Commencement and Conferring of Degrees in the latter part of June. The daily classes are from 9.30 to 2.45 with forty-five minutes for lunch at 1.15 o'clock.

All students must be in their respective class rooms at 9.30 o'clock; those who come later will not be admitted without a note from the Prefect of Discipline.

CLASS STANDING AND PROMOTION.—The report of each student's class standing is sent to parents or guardians at the end of each term. This report—except the one that is sent at the end of the year—is, after inspection, to be signed by the parent or guardian and returned to the Prefect of Studies. On the scale used 100 is the highest mark. The student's rank is determined by positions in one of five grades: A, 100-90, Very good; B, 90-80, good; C, 80-70, fairly good; D, 76-60, tolerable; E, below 60, deficient and unsatisfactory.

At the end of each second month each student's marks are read publicly. The average of these monthly marks together with the marks for the mid-year examinations make up the term average. To obtain this term average, the average of the monthly results and of the examinations are combined in a ratio of two to one.

In the second term the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results of the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93; honorable mention on those above 85. An average of 60 is required for promotion. To pre-

vent exclusive devotion to one pursuit, or neglect of any particular branch, it has been found necessary for failure in any branch to refuse promotion in the main class. Hence students whose general average for the year is above 60, but who have fallen below 60, either in the term average or in the examination average, in some studies will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination. Only two examinations are allowed for the removal of conditions.

HOME STUDY.—All the endeavors of the faculty will fail to insure success for the students unless they apply themselves to their studies with diligence and constancy outside of class hour. Approximately twenty hours a week are spent in class work, and to prepare recitations and exercises for this work, as well as to review the matter previously seen, at least three hours of home study daily are required. Parents and guardians are, therefore, urged to insist on this application.

PARENTAL CO-OPERATION.—The efforts of teachers and prefects will be much facilitated if parents and guardians will co-operate with them in maintaining discipline and insisting on obedience to regulations made for the purpose. Parents are therefore asked:

1. To insist upon daily study at home for three to four hours.
2. To notify the Prefect of Discipline immediately in case of withdrawal of their son or of necessary detention from, or tardy arrival at class, or failure to receive the term report.
3. To attend to notification—always sent by the Prefect in the case of unexplained absence, or for lessons notably imperfect during a considerable length of time.

SCHOLARSHIPS

The establishment of Scholarships is greatly to be desired, for in this way many young men of excellent promise are given the advantage of a collegiate education which they could not otherwise obtain. To all who have at heart the best interests of youth we earnestly commend this opportunity of spreading the beneficent influence of Catholic education and of enabling worthy young men to equip themselves for the higher spheres of life and thus to aid effectively both Church and State. The trustees of Boston College offer a number of scholarships to promising students who cannot afford to pay the regular tuition. Nearly all the scholarships are assigned after competitive examinations. The holder of a scholarship will be required to maintain a high rank in his class for proficiency, diligence and good conduct. An average of 75 per cent. must be attained by all who hold scholarships.

The following are the regularly founded scholarships:

The WILLIAM CARDINAL O'CONNELL SCHOLARSHIPS, five in number.

The EDWARD I. BAKER SCHOLARSHIP.

The REV. HENRY A. BARRY SCHOLARSHIP.

The TIMOTHY BARRY SCHOLARSHIP.

The WILLIAM P. BRETT S.J., SCHOLARSHIP, founded by John Brett for a student studying for the priesthood.

The MATTHIAS AND JOSEPHINE BROCK SCHOLARSHIP, for a graduate of Holy Trinity School, Boston.

The REV. FRANCIS J. BUTLER SCHOLARSHIP, founded by St. Leo's Parish, Dorchester.

The FATHER CHARLIER, S.J., SCHOLARSHIP, founded by the Immaculate Conception Conference of St. Vincent de Paul Society.

The TIMOTHY W. COAKLEY SCHOLARSHIP.

The REV. THOMAS I. COGHLAN SCHOLARSHIP.

The CATHERINE MORONEY CONNOLLY SCHOLARSHIP.

The JOHN F. CRONAN SCHOLARSHIP.

The DANA SCHOLARSHIPS, two in number.

The HENRY DOHERTY SCHOLARSHIP.

The MARY AND SUSAN DOLAN SCHOLARSHIPS, three in number. Two of these Scholarships are for students from the Parish of Our Lady, Newton; the third for a student from St. Peter's Parish, Lowell.

The REV. MICHAEL DOLAN SCHOLARSHIPS, three in number, for graduates of the Grammar or High School of the Parish of Our Lady at Newton.

The ELLEN DRISCOLL SCHOLARSHIP.

The ERIN COURT (No. 28, M. C. O. F.) SCHOLARSHIP, to be awarded by competition among the sons of Foresters, preference to be given to a son of a member of Erin Court.

The DAY SCHOLARSHIPS, three in number.

The JOHN W. DUNPHY SCHOLARSHIP.

The REV. MICHAEL EARLS, S.J., SCHOLARSHIP.

The JEREMIAH J. FITZGERALD FUND.

The ROSE FITZPATRICK SCHOLARSHIP.

The REV. JOHN FLATLEY SCHOLARSHIP.

The REV. MICHAEL FLATLEY SCHOLARSHIP, for a student of the parochial school of the Church of the Immaculate Conception, Malden.

The BRIDGET FLOOD SCHOLARSHIP.

The REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

The ELLEN T. GAVIN SCHOLARSHIP.

The MARY GRIMES SCHOLARSHIP.

The CURTIS GUILD, JR., SCHOLARSHIPS, two in number.

The JAMES E. HAYES SCHOLARSHIP, founded by the State Council, Knights of Columbus.

The REV. JEREMIAH J. HEALY SCHOLARSHIPS, two in number, for students who desire to enter St. John's Seminary, Brighton, Mass.

The DR. JOHN A. HORGAN SCHOLARSHIP.

The MATTHEW A. HORGAN SCHOLARSHIPS.

The JOHN W. HORNE SCHOLARSHIP.

The ANNIE HUSSEY SCHOLARSHIP.

The MARY G. KEEFE SCHOLARSHIP.

The SARAH KELLEHER SCHOLARSHIP.

The MICHAEL J. KELLEY SCHOLARSHIP.

The KATHERINE KILROY SCHOLARSHIP.

The MARY KRAMER SCHOLARSHIP.

The REV. THOMAS B. LOWNEY SCHOLARSHIP.

THE LOYOLA GUILD:

REV. JOHN BAPST, S.J., SCHOLARSHIP.

REV. EDWARD V. BOURSAUD, S.J., SCHOLARSHIP.

REV. ALPHONSE CHARLIER, S.J., SCHOLARSHIP.

REV. EDWARD I. DEVITT, S.J., SCHOLARSHIP.

REV. ROBERT FULTON, S.J., SCHOLARSHIP.

REV. THOMAS I. GASSON, S.J., SCHOLARSHIP.

REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

BROTHER TIMOTHY FEALY, S.J., SCHOLARSHIP.

The LOYOLA SCHOLARSHIPS, three in number, founded by the Rev. Thomas Scully of Cambridgeport, Mass.

REV. TIMOTHY J. MAHONEY SCHOLARSHIPS, three in number.

The MARY MALONEY SCHOLARSHIPS, two in number.

The MARY AND FRANCIS SCHOLARSHIP.

The HANNAH MCCARTHY SCHOLARSHIP.

The PATRICK F. MCCARTHY SCHOLARSHIP.

The REV. JOHN E. MCELROY, S.J., SCHOLARSHIP.

The SARAH MCHUGO SCHOLARSHIP.

The SOPHIA MUNDY SCHOLARSHIP.

The FATHER NOPPER SCHOLARSHIP, founded by Holy Trinity Parish, Boston.

The FREDERICK P. O'CONNELL SCHOLARSHIP.

The MRS. ELIZABETH O'CONNELL SCHOLARSHIP.

The JOHN, MARY AND ELLEN O'CONNOR SCHOLARSHIP.

The HENRY AND MARY J. O'DONNELL SCHOLARSHIPS, for students from the parish of The Gate of Heaven, South Boston, Mass.

The REV. WILLIAM ORR SCHOLARSHIPS, two in number.

The REV. DENIS T. O'SULLIVAN, S.J., SCHOLARSHIP.

The HUMPHREY O'SULLIVAN SCHOLARSHIP, for a student from the parish of St. Patrick, Lowell.

The GRACE PARKMAN SCHOLARSHIP.

The PHILOMATHEIA SCHOLARSHIP.

The REV. JEREMIAH M. PRENDERGAST, S.J., SCHOLARSHIP.

The THOMAS RILEY SCHOLARSHIP.

The VINCENT P. ROBERTS SCHOLARSHIP.

The HORACE T. ROCKWELL SCHOLARSHIP.

The VERA RYAN SCHOLARSHIP, presented in memory of Miss Vera Ryan by her sisters, preferably for a student with a religious vocation.

The ST. CATHERINE'S GUILD SCHOLARSHIP.

ST. MARY'S SCHOLARSHIPS, twenty in number.

The BERNARD SCALLEY SCHOLARSHIP.

The REV. WILLIAM J. SCANLAN, S.J., SCHOLARSHIP.

The SCOTT SCHOLARSHIP, for a student who wishes to enter a Religious Order.

The DENNIS J. SEXTON SCHOLARSHIP.

The JOSEPH F. SINNOTT SCHOLARSHIP.

THE ELLIE MULLEN SULLIVAN SCHOLARSHIP, for a student from the parish of The Gate of Heaven, South Boston, Mass.

The JOHN SULLIVAN SCHOLARSHIP.

The MICHAEL H. SULLIVAN SCHOLARSHIP.

The MISS ELIZABETH C. SUPPLE SCHOLARSHIP.

The REV. JAMES N. SUPPLE SCHOLARSHIP, for a student from the parish of Saint Francis de Sales, Charlestown, who desires to study for the priesthood.

The REV. MICHAEL J. SUPPLE SCHOLARSHIP, for a student from the parish of St. Francis de Sales, Charlestown.

The CECILIA TULLY SCHOLARSHIPS, two in number.

The MARGARET TULLY SCHOLARSHIP.

The LEMUEL P. VAUGHAN SCHOLARSHIP.

The CATHERINE R. H. WALLACE SCHOLARSHIP.

The ANNA H. WARD SCHOLARSHIPS, four in number.

For founding a scholarship in Boston College the sum of Thirty-five hundred dollars (\$3500) is required. Anyone desirous of founding a scholarship may use the following:

FORM OF BEQUEST

I give and bequeath unto the Trustees of Boston College, a corporation duly incorporated under the laws of the Commonwealth of Massachusetts, the sum of.....dollars for a scholarship or scholarships to be called, etc.

Organizations

LEAGUE OF THE SACRED HEART

Director, Rev. Thomas J. McCluskey, S.J.

Promoters

Senior

Francis H. Chadbourne
Charles A. Dee
Francis B. Driscoll
John L. Fee
Francis L. Ford
Arthur V. Lyons
Charles A. Reardon
John J. Reddy
Robert J. Richards
Alfred E. Shea
Charles W. Sheehan

William H. Sherry
James A. Walsh

Sophomore A

Daniel L. Healy
Henry O. Heaps
Patrick J. Sullivan

Sophomore B

Bernard B. Burns
John M. Brady
Edward F. Dowd

Sophomore C

Thomas G. Hennessy
Augustine L. Keefe
George M. Kilcoyne

Junior A

Francis J. Bowman
Edward F. Brickley
Joseph P. Regan
Arthur J. Riley

Sophomore D

John J. Diskin
Robert J. Shaughnessy
Richard H. Vahey

Junior B

John W. Cass
Francis D. Elbery
John C. McDonald
Edward P. O'Callahan

Sophomore E

T. Everett McPeake
Francis M. O'Rourke
David W. Twomey

Junior C

Gerald I. Flynn
Edmund G. Grey
Bernard F. Hayward

Sophomore F

Harold I. Harris
Walter T. McCracken
Timothy F. O'Connell

Sophomore G

George F. Connors
Francis O. Corcoran
Robert H. Hurley

Charles J. Wilson
James P. Sullivan

Sophomore Ph.B. and Pre-Med.

George Robertie
Leon M. Vincent

Freshman E

Francis X. Daniels
William R. Hodgkinson
Thomas J. Tierney

Freshman A

John J. Costello
Bernard A. Fiekers
Arthur P. Shinney

Freshman F

Henry B. Pender
Bernard J. Smith
Joseph W. Sullivan

Freshman B

Francis P. Moran
John P. Reynolds
Daniel J. Sullivan

Freshman G

George H. Callahan
John J. Fay
William J. Maguire

Freshman C

Henry J. Duffy
Joseph P. McCall
Walter J. Waldron

Sub-Freshman

John F. Conway
Paul D. Gillin
Francis E. O'Brien

Freshman D

Martin P. Dowd
Michael C. Dunphy

Freshman Ph.B. and Pre-Med.

Thomas E. Coughlin
John A. Lynch
George S. Rileigh

SODALITY OF THE IMMACULATE CONCEPTION**Senior Sodality**

Moderator, Rev. Edward J. Sweeney, S.J.

Prefect, John F. Monahan

Vice-Prefect, Edmund A. Berger

Organist, Edward J. Sullivan

Junior Sodality

Moderator, Rev. Thomas J. M. Quinn, S.J.

Prefect, Albert L. Hyland

Vice-Prefect, Bernard F. Hayward

Organist, Joseph M. Walsh

Sophomore Sodality

Moderator, Rev. Frederick W. Boehm, S.J.

Prefect, Thomas N. Quirk

Vice-Prefect, Thomas J. Murphy

Organist, Michael A. Corcoran

Freshman Sodality

Moderator, James L. Brennan, S.J.

Prefect, Walter J. Leach

First Assistant, Thomas J. O'Brien

Second Assistant, Joseph P. Farrell

Sacristan, William A. Fitzgerald

Organist, John F. Cavanaugh

THE STYLUS

The Stylus, the College literary monthly, is now in its forty-second year of existence and is one of the oldest institutions of Boston College.

Editorial Board

Editor-in-Chief, Joseph L. Tribble, '24

Audp Poetas, James E. Tobin, '25

Exchange, William F. Walsh, '25

Domi, Javier E. Molina, '26

Alumni, James J. Delaney, '24

Athletics, John A. Barry, '24

Associate Editors

John F. Cray, '25
Victor C. Carr, '25

John F. Brennan, '24
Carl DeSimone, '24

Business Department

Business Manager, Thomas F. Eustace, '24
Advertising Manager, Timothy H. Cronin, '24

Assistants

Cornelius A. O'Keeffe, '25 Joseph A. Mulligan, '26
John T. Sullivan, '26 Joseph J. Dwyer, '24
Francis X. Sullivan, '27

SUB TURRI

Editor-in-Chief, John F. Mullin

Assistant Editors

James J. Delaney	James F. Grady
Joseph L. Tribble	James F. Walsh
James F. Dooling	James P. Akins
John F. Monahan	Francis X. Emmet

Photographic Committee

Francis A. Kelly, *Chairman*

Edmond J. Murphy

Anthony E. LeBlanc

J. Lester Hourigan

Business Manager, Joseph T. Cody

Advertising Manager, John A. Barry

Circulation Manager, Joseph W. Devine

Society Editor, Philip C. Cleary

Secretary, Richard S. Burke

Treasurer, Thomas J. Murphy

THE HEIGHTS

The HEIGHTS, the official news organ of Boston College, was founded in November, 1919. Since that time it has made remarkable progress in the college newspaper realm, being represented in both the Collegiate Newspaper Association of Boston and in the Eastern Intercollegiate Newspaper Association.

Two of the outstanding features of the year's progress were the appointment of the HEIGHTS as the official organ of the Philomatheia Club, the Boston College auxiliary, and the active part played by the managing board in the formation of the news staff organization which aided in making the year 1923-24 such a success.

The Managing Board

- General Manager*, P. J. Wenners, '24
- Editor-in-Chief*, T. M. Connelly, '24
- Treasurer*, J. C. McDonald, '25
- Advertising Manager*, F. B. Welch, '25
- Chairman Editorial Board*, J. E. Tobin, '25
- Circulating Manager*, S. J. Connolly, '24
- Sporting Editor*, J. F. Grady, '24

DRAMATIC ASSOCIATION

- Director*, Rev. William E. Murphy, S.J.
- President*, J. Burke Sullivan, '24
- Vice-President*, Gerard H. Slattery, '25
- Secretary*, James J. Dooling, '24
- Advertising Manager*, Joseph A. Turnbull, '24

The Dramatic Association aims to further the work of the classes of elocution. Membership is gained through competition in elocution before a board made up of members of the faculty.

During the year the Association presented two plays. The first was a reproduction of the meeting preceding the Boston Tea Party, at the Old South Meeting House, Boston, in December. The Commencement production was Shakespeare's "Comedy of Errors," presented on the College Lawn.

THE MUSICAL CLUBS

Moderator, Rev. James M. Leavey, S.J.

Director, Prof. T. Francis Burke

President, Joseph A. Turnbull, '24

Vice-President, James F. Walsh, '24

Secretary, William J. Dunn, '26

Manager, Roger L. Saldarini, '24

Assistant Manager, Francis J. Moran, '27

The Musical Clubs gave their annual concert in Jordan Hall on Sunday, April 27, 1924.

Other concerts were given at Somerville, Waltham, Brockton, Framingham and Marblehead.

FULTON DEBATING SOCIETY

The Fulton Debating Society is for the classes of Junior and Senior. Meetings are held each Monday. The number of members is restricted to fifty.

Moderator, Rev. Neil L. Bulman, S.J.

First Term

President, Charles W. Sheehan, '24

Vice-President, Francis P. Kilcoyne, '24

Secretary, Francis B. Driscoll, '24

Treasurer, Thomas R. Jones, '24

Censor, Charles A. Reardon, '24

Second Term

President, Francis P. Kilcoyne, '24
Vice-President, Charles A. Reardon, '24
Secretary, Francis B. Driscoll, '24
Treasurer, Thomas R. Jones, '24
Censor, James F. Grady, '24

The annual prize debate was held on Sunday, April 13, in the Assembly Hall, Boston College. The question debated was, Resolved, "That the Bok Peace Plan should be adopted by the United States."

The speakers chosen to debate the question were: Mr. Charles W. Sheehan, '24, and Mr. Richard J. Cusick, '24, to uphold the affirmative side; Mr. James F. Dooling, '24, and Mr. Joseph A. Turnbull, '24, for the negative side.

The Fulton gold medal, donated to the society by Mrs. Vincent P. Roberts, was awarded to Joseph A. Turnbull, '24.

MARQUETTE DEBATING SOCIETY

This society is for the members of the Sophomore class. Meetings are held every Thursday. The number of members is restricted to sixty.

Moderator, Rev. Stephen A. Koen

First Term

President, Javier E. Molina, '26
Vice-President, Walter R. Morris, '26
Secretary, Joseph A. Mulligan, '26
Treasurer, Raymond G. Castle, '26
Sergeant-at-Arms, Francis O. Corcoran, '26

Second Term

President, Richard H. Vahey, '26
Vice-President, Walter T. McCracken, '26
Secretary, Harold I. Harris, '26
Treasurer, Raymond G. Castle, '26
Sergeant-at-Arms, Anthony A. Driscoll, '26

The Marquette prize debate was held at University Heights on Sunday, May 4th. The question, Resolved: "That the Johnson Immigration Bill Should Replace the Present Immigration Law of the United States," was debated as follows: For the affirmative, Messrs. Walter R. Morris, '26 and Raymond S. Morgan, '26; for the negative, Anthony A. Driscoll, '26 and William F. Connolly, '26. The alternates were Joseph A. Mulligan, '26 and Francis O. Corcoran, '26.

The Gargan Medal, founded by Mrs. Helen N. Gargan, in memory of her husband, Thomas K. Gargan, was awarded to Raymond S. Morgan, '26.

BROSNAHAN DEBATING SOCIETY

The Brosnahan Debating Society is restricted to members of the Freshman Classes.

Moderator, Martin P. Harney, S.J.

First Term

President, Edward J. Molina
Vice-President, Howard J. Buckley
Secretary, Joseph M. Dolan
Treasurer, Walter J. Leach
Sergeant-at-Arms, Francis T. Kelly

Second Term

President, Frederick A. McDermott

Vice-President, Charles A. Hayden

Secretary, Joseph M. Dolan

Treasurer, Walter J. Leach

Sergeant-at-Arms, Daniel H. O'Leary

The Brosnahan prize debate was held at University Heights on Sunday, May 18th. The question, Resolved: "That the Present Immigration Laws Be Made More Stringent," was debated as follows: For the affirmative, Messrs. Joseph M. Dolan, '27, William M. Gillin, '27, and Francis X. Sullivan, '27; for the negative, Thomas A. O'Keeffe, '27, Joseph P. Farrell, '27 and Edward J. Molina, '27. The gold medal was awarded to William M. Gillin, '27.

RADIO CLUB

The Radio Club was organized in 1919 with a large representative membership. Its purpose is to inculcate and develop in the students an intimate knowledge of the modern applications of radio-telegraphy and radio-telephony. The station is provided with the latest and most approved apparatus, constructed for the reception of trans-Atlantic signals, with a transmitting range of several hundred miles. This radio equipment is the gift of His Eminence, William Cardinal O'Connell, D.D., Archbishop of Boston. The official call is 1 PR.

Faculty Director, Rev. Daniel J. Lynch, S.J.

Officers

President, Charles M. Smith, '24

Vice-President, Raymond G. McCarthy, '25

Secretary-Treasurer, Thomas F. O'Hanlon, '25

Licensed Operators

Sylvester J. Connolly, '24	Angus M. MacNeil, '26
Charles E. Duffy, '24	Louis J. O'Malley, '27
Charles M. Smith, '24	John P. Dempsey, '27
Raymond G. McCarthy, '25	James E. Tully, '27
Thomas F. O'Hanlon, '25	Charles E. Becherer, '27

BOSTON COLLEGE ATHLETIC ASSOCIATION**1923-1924**

President, William H. Melley, '24
Vice-President, John P. Sullivan, '24
Secretary, Francis X. Bransfield, '24
Graduate Maanger, Francis A. Reynolds, '16
Faculty Director, Rev. Richard A. O'Brien, S.J.
Treasurer, Rev. James F. Mellyn, S.J.

Student Representatives, Athletic Council

Senior, John C. Burchill, '24
Junior, Francis J. McCrehan, '25
Sophomore, Robert N. Daley, '26
Freshman, William H. O'Brien, '27

Graduate Athletic Board for Year 1923-24

Rev. Richard A. O'Brien, S.J., *Faculty Director*
A. Francis Harrington, '12, *Chairman*
James W. Driscoll, '22, *Secretary*

Dr. Timothy J. Murphy, '88	Francis A. Reynolds, '16
Thomas J. Grady, '98	Joseph F. Dee, '17
Rev. Patrick J. Lydon, '04	Thomas F. Scanlon, '20
Rev. Bernard S. O'Kane, '09	Edward F. Mulligan, '23

OFFICERS OF THE ALUMNI ASSOCIATION

1923-24

President, Rev. Michael J. Scanlan, S. T. L., '95*First Vice-President*, Daniel M. Lyons, '07*Second Vice-President*, J. Vincent Murray, '18*Secretary*, Charles M. Herlihy, '12*Treasurer*, Harold J. Fleming, '16*Executive Committee*Rev. Michael J. Scanlan, S. T. L., *Chairman*

Daniel M. Lyons, '07

Charles M. Herlihy, '12

J. Vincent Murray, '18

Dr. John F. O'Brien, '88

Harold J. Fleming, '16

Rev. Edmund D. Daly, '99

Charles A. Birmingham, '10

Outline of Courses

PHILOSOPHY

H. 1. *Dialectics or Formal Logic.*

Junior Year. Nine hours a week, one-half term.

1. Definition. General idea of reasoning. Logic, natural and scientific.
2. Elements of Logic.
 - (a) Material Elements. Acts of the mind: ideas, judgments, reasoning; their nature, kinds, properties and external expression.
 - (b) Formal Element. Conclusion from a combination of judgments; its requisites; external expression. Principles and laws of reasoning. Forms of Argumentation.
3. Kinds of Reasoning.
 - (a) Deductive. The syllogism; demonstrative, probable, sophistic. Fallacies.
 - (b) Inductive. Its nature, requisites, use and abuse.
4. How to build an argument. Invention, definition, division.
5. Method: analytic, synthetic. Science.

H. 2. *First Principles of Knowledge. Applied Logic.*

Junior Year. Nine hours a week, one-half term.

1. Truth; its nature, kinds.
2. Logical truth; its attainments; states of the mind with regard to truth.
3. Certitude; its nature, kinds.
4. Scepticism.—Kinds: Universal, Methodical Doubt. Agnosticism, Materialism, Positivism, Idealism, Christian Science, Rationalism, Traditionalism.

5. Means of attaining truth. Our cognoscitive faculties; senses, external and internal, intellect. Authority.
6. Criteria of truth: proximate, ultimate.

PH. 3. *General Metaphysics.*

Junior Year. Nine hours a week, one-half term.

1. Being. Objective Concept. Essence.
2. States of Being; Existence, Possibility, internal and external. Source of internal possibility.
3. Transcendental properties of Being: one, true, good.
4. Kinds of Being: Substance and Accident.
 - (a) Notion of Substance, Nature, Individual, Suppositum, Person.
 - (b) Notion of Accident. Existence of accident separate from substance. Species of accidents. Space, place. Compenetration, Multilocation.
5. Cause of being.
6. Perfection of Being.
 - (a) Finite, infinite.
 - (b) Contingent, necessary.
 - (c) Time, eternity.
 - (d) Order, beauty, sublimity.

PH. 4. *Cosmology.*

Junior Year. Nine hours a week, one-half term.

- (a) Origin of the World. Materialism. Pantheism. Creation. Age of the World. End of Creation.
- (b) Constitution of Bodies.

PH. 5. *Rational Psychology.*

Senior Year. Five hours a week, one term.

1. Organic bodies. Life: its degrees, functions. Senses.
2. Atheistic and Theistic Evolution.
3. Sensitive life. Outer and inner senses.
4. Nature of the human soul. Union with body.
5. Properties: Simplicity, spirituality, immortality.

6. Faculties. Cognoscitive, The Intellect. Acts of the Intellect.
Origin of Ideas.

Appetitive, The Will. Freedom of the Will.

PH. 6. *Empirical Psychology...* (Physiological.) Senior year. Four hours a week, one semester. (Four semester hours.)

1. Organic and Inorganic Movement: Monistic Evolution; Natural Selection; Creation.

2. Life: The Germ Cells; Fertilization; Development of Functions.

3. Genesis of Sense Knowledge; Reflexes; Tropisms; Instincts.

4. Origin of Consciousness: Mind-Stuff Theory—Clifford; Transmission Theory—James; Nascent Consciousness—Spencer; Theory of Immediate Creation.

5. Heredity: Theory of Pangenesis—Darwin; Germ-Plasm Theory—Weismann; Inheritance Theory—Mendel; Heredity and Variation—Windle.

6. Eugenics: Hereditary Resemblances and Differences; Mutation Theory—de Vries; Law of Ancestral Inheritance—Galton; Law of Filial Regression—Galton; Psychological and Moral Inconsistencies.

7. Psychoanalysis: Fundamental Principles; Socratic Method; Modern Practice; Psychophysical Theory of Neuroses; Freudian System—Theory and Practice.

PH. 7. *Natural Theology.*

Senior Year. Five hours a week, one term.

1. God not Nature, nor Power behind Nature, nor World Soul or Spirit, but a Personal Being distinct from the Universe. Pantheism, Atheism, Agnosticism.

2. His existence known not immediately, nor by intuition, nor by innate idea, but by an *a posteriori* demonstration.

3. Essence and Attributes of God; Self-existence, Necessity, Infinity, Eternity, Immutability, Immensity, Unity and Simplicity.

4. Knowledge of God.

5. Will of God.

6. Action of God towards creatures: Creation, Conservation, Concurrence.

PH. 8. *Ethics.*

Senior Year. Five hours a week, both terms. Definition. Truth assumed from Metaphysics.

A. General Ethics.

1. Subjective and objective ultimate end of Man.
2. Human action. Imputability. Merit. Impediments.
3. Origin of morality of human action in the abstract and in the concrete.
4. Norm of Human Action.
 - (a) External Norm: Law, Eternal, Natural, Positive. Obligation, divine and human.
 - (b) Internal Norm. Conscience.

B. Applied Ethics.

1. Rights and Duties. Relations to others as individuals.
 - (a) Duties to God.
 - (b) Duties to Self.
 - (c) Duties to Fellow-men.
 1. To their Souls:
 - (a) To their intellect. Lying. Mental Reservation.
 - (b) To their will.
 2. To their body. Self-defence.
 3. To their honor. Duelling.
 4. To their property. Right of private property in the abstract. Communism. Socialism. Single Tax. Right to private property in the concrete.
 5. Ways of acquiring property.
 - (d) Restitution.
2. Society. Relations to others as members of society.
 - (a) Definition of Society.
 - (b) Origin of society in the abstract: Man social by nature. Hobbes. Rousseau. Origin of society in the concrete. Some human facts.
3. Kinds of Society: The Family, State and Church.
 - (a) Domestic Society. The Family. Marriage; Its Institution of divine origin; hence, in its essentials, independent of civil authority. Its

properties; Unity and Indissolubility; hence divorce impossible by human authority.

(b) Civil Society. The State.

1. Origin in general from God. Its form determined by some human fact.
2. Its unit, the family.
3. Its proximate and ultimate end.
4. Civil authority in the abstract from God; hence the absurdity of the Social Contract of Rousseau; in the concrete, determined by some human fact.

Stability of Civil Society. Liberty, true and false.

6. Tyranny. Usurpation. Transmission of civil authority.
7. Minor societies. Right to existence and self-government.
8. Function of the supreme authority: legislative, judicial, executive. Taxation. Militia. Capital punishment.
9. Social Order.
 - (a) Material order.
 - (b) Moral order. Religion. Union of State and Church. Liberty of Conscience. Toleration: dogmatic, personal, civil. Liberty of speech and of the press. Education. Common Schools.
10. Civilization.

(c) International Society.

1. International Law. Sources.
2. War.
3. Intervention.

(d) Religious Society. The Church.

1. Origin. End.

2. Nature. Rights.
3. Relation to Civil Society.
4. Supreme Authority. Independent of the State. Investiture. Secular Arm. Veto of Secular Rulers in the Election of the Pope.

PH. 9. *History of Philosophy.*

Senior Year. Four hours a week, one semester. (Four semester hours.)

1. Oriental Philosophy: The Sacred Books of the Chinese. The Vedas and other productions of Indian Literature. The Philosophy of Vedanta, of Samkhya and Yoga, of Nyaya and Vaisheshika. Philosophical theories of Egypt and of Western Asia.
2. Greek Philosophy: The Ionic School. The Pythagoreans. The Eleatics. The Sophists. Socrates and the Socratic Schools. Plato. Aristotle. The Epicureans. The Stoics. The Sceptics.
3. Catholic Philosophy. The Gnostics. The Neo-Platonists. The Fathers of the Church.
4. Scholastic Philosophy: Boethius, St. John of Damascus. Erigena. Avicenna. Averroes. Alexander of Hales. St. Bonaventure. Albertus Magnus. St. Thomas Aquinas. Roger Bacon. Duns Scotus. Raymundus Lullus. William of Occam. Peter d'Ailly. Tauler, Gerson. Nicholas of Cusa. The Mystics. The Revival of Platonism, of Aristotelianism, of Atomism. The Secular Philosophers. The Political Philosophers.
5. Modern Philosophy: Descartes and His Followers. Malebranche. Spinoza. Bayle. Cudworth. Locke. Hume. Condillac. Helvetius. Voltaire. The Encyclopaedists. Leibnitz, Wolff, Berkely. Rousseau. The Scottish School. The Transcendentalists: Kant, Fichte, Schelling, and their Schools of Thought. Herbert and Schopenhauer, Krause and Hegel. The Non-Kantians. Von Hartmann. Trendelenburg. Lotze. Current Philosophical Theories. Neo-Scholastics. Thomistic Philosophy under Leo XIII.

SOCIOLOGY

Elective for Senior year. Four hours a week for one semester.
(Four semester hours.)

The science of Sociology, aim, definition, scope.

1. Human Groups. The study of group phenomena. Personal behavior and group life. The historical development of group life. Geographic, biologic, psychological, sociologic factors.
2. The family group. The play group. The occupational group. The community group. The educational group. The religious group. Rural and urban groups. Racial groups.
3. Group control. The nature of group control. Control through public opinion and law. Control through art. Personal control. Problems. Leadership.
4. Anti-group conduct. Causes. Apprehension and trial of offenders. Punishment and reformation. Juvenile delinquency.
5. Group Progress and Socialized Thinking. Social surveys and research. Social work and reform. Social telesis.

GOVERNMENT

Elective for Senior. Four hours a week for one semester. (Four semester hours.)

1. Political Science. Earliest forms of government. The nature and forms of government. Government an organ of society. Aristotle's analysis. Present and future prevalence of democracy. Growth of the democratic idea. Rise of the modern state.
2. The Functions of Government. The constituent functions. The ministrant functions. The State and political rights. The State in relation to trade. The State in relation to labor. Regulation of corporations. The State and public works. The State and Education.
3. The Objects of Government. The "Laissez-faire" theory. The "Paternalistic" theory of government. The "Middle Ground" theory. Natural monopolies. Equalization of competition. Natural limits to State action.

4. Law, Its Nature and Development. Custom. Religion. Adjudication. Equity. Scientific Discussion. Legislation. The Power of Habit. Laws of Nature and Laws of State. Sovereignty.
5. The Government of the United States. Adaptation of English Institutions. Colonial Organization. State Charters. Development of Constitutional Liberty. Union. Confederation. The Constitution. Growth of the National Idea. Present Character of the Union. State Governments. The Federal Government. Congress. The Senate. The Federal Judiciary. The Federal Executive.

LATIN

NOTE. The courses in Latin, Greek and English are, for greater educative effect, made parallel as far as possible. The theory of the different forms of literature is presented in the English courses, and the classic masterpieces studied in the Latin and Greek courses furnish illustrative material for enforcement of the precepts and for comparative work.

In Senior and Junior years, Latin is not prescribed, except for students who may not have finished the prescribed courses. Advanced courses may be arranged if desired.

LAT. 1—Freshman year. Seven hours a week. (Ten semester hours.)

AUTHORS:

First Term: Cicero, Pro Archia. Horace, Ars Poetica. Vergil, Aeneid, Book II, V, VI, or IX. Livy, Book XXI, CC. 1-20, and for reading at sight CC. 21-25.

Second Term: Cicero, De Signis, Second Philippic, or Pro Marcello. Horace, Odes. Livy, Book XXI, CC. 35-54, and for reading at sight, CC. 55-63.

COMPOSITION: Two exercises in Latin prose each week, one exercise in Latin verse. The exercises in prose are based on Bradley's Aids to Latin Composition. The exercises in verse for the first term are based on Gepp's Latin Elegiac Verse, for the second term on Lupton's Latin Lyrics.

AT. 2.—Sophomore year. Six hours a week. (Eight semester hours.)

AUTHORS:

First Term: Cicero, Pro Lege Manilia. Horace, Epodes, Satires, Epistles, Carmen Saeculare; Tacitus, Agricola, and for reading at sight, Germania.

Second Term: Cicero, Pro Milone and Pro Ligario; Juvenal, Satires; Tacitus, Annales.

COMPOSITION: Two exercises in prose each week, one in verse each month. Elegant translations. Structural analysis of authors.

GREEK

NOTE. Greek in Senior and Junior years is optional, except for those who have not completed the prescribed courses. Students may make arrangements for advanced courses.

GK. 1—Freshman year. Four hours a week. (Eight semester hours.)

AUTHORS:

First Term: Plato, The Apology. Homer, Odyssey. Herodotus, optional reading at sight (Merry, Parts I-V).

Second Term: Demosthenes, Olynthiacs, I, II and III. Euripides, Hecuba. Herodotus, optional reading at sight (Merry, Parts VI-X).

COMPOSITION: Written exercises once a week based on Sidgwick's Introduction to Greek Prose Composition.

GRAMMAR. Review of Greek moods and the syntax of dependent sentences. General laws of versification.

GK. 2—Sophomore year. Four hours a week. (Eight semester hours.)

AUTHORS:

First Term: Sophocles, Oedipus Tyrannus, entire. Translation, dramatic analysis, style analysis, scansion.

Second Term: Demosthenes, De Corona, entire. Analysis of oratorical structure and style. Thorough acquaintance with the historical issues at stake.

GK. 3—Four hours a week. Prescribed for those with only 2 years of Greek. Elective for Junior and Senior.

GK. 3—Junior year. Four hours a week. (Eight semester hours.)

AUTHORS:

First Term: Euripides' "Hecuba" and "Medea."

Second Term: Plato's "Apology" and "Crito."

ENGLISH

ENG. 1—Freshman year. Four hours a week. (Eight semester hours.)

1. PRECEPTS OF LITERATURE—*Both Terms:* The definition of Literature. Characteristic qualities of the art. Position of Literature among the other Fine Arts. The four elements of Literature—Emotion, Imagination, Thought and Form; discussion of each element. The finer points of Style, including connotation, economy, suggestion, and the laws governing narration, description and exposition. The division of Literature into Prose and Poetry. The nature and province of Prose. The nature and province of Poetry. The emotional element in Poetry. The function of the imagination. The intellectual element, and points of form. An examination of Epic, Lyric and Dramatic Poetry. General laws of versification, including the standard forms of verse, the ode, the sonnet, the Spenserian stanza, etc. The French forms of verse, the triolet, the rondeau, etc.

2. AUTHORS:

First Term: Newman, Ruskin, De Quincey, Hawthorne, Bryant, Arnold, Milton (Lycidas), Shelley (Adonais), Wordsworth and Keats.

Second Term: Shakespeare, Spenser, Milton (Paradise Lost), Tennyson (Selections).

3. TEXT-BOOKS: Kleutgen, *Ars Dicendi* (first term, pp. 1-78; second term, pp. 180-250), Coppins, *Introduction to Rhetoric* (first term, Books III and IV; second term, Books V and VI). Connell, *Study of Poetry*. Palgrave, *Golden Treasury*.

4. COMPOSITION: One composition in prose or verse to be done each week out of class.

5. HISTORY OF ENGLISH LITERATURE:

First Term: From the Lake School, to the Victorian Age, 1745-1900.

Second Term: From Elizabeth to Pope, 1603-1730. (Brooke's English Literature, CC. V-X.)

ENG. 2—Sophomore year. Four hours a week. (Eight semester hours.)

1. PRECEPTS OF ORATORY:

First Term: Kleutgen, *Ars Dicendi*, pp. 155-317. Coppins, *Oratorical Composition*, pp. 1-194.

Second Term: Kleutgen, pp. 317 to the end. Coppins, pp. 194 to the end.

2. RHETORICAL ANALYSIS:

First Term: Burke, *Conciliation with America*, or *Bristol Election*. Cicero, *Pro Lege Manilia*. Demosthenes, *First Philippic*, or *Aeschines against Ctesiphon*.

Second Term: Webster, against Hayne. Cicero, *Pro Milone*. Demosthenes, *De Corona*.

3. AUTHORS:

First Term: Shakespeare, *Hamlet*, *Analysis of Dramatic Structure*. *King Lear*, reading, study of passions involved. Newman, *Second Spring* (Style analysis and imitation.) (Donnelly.) Palgrave, *Golden Treasury* (criticism)—both terms.

Second Term: Shakespeare, *Macbeth* (analysis). Shakespeare, *Julius Cæsar* (oratorical study). Bradley, *Oratorical Selections* (both terms).

4. COMPOSITIONS Oratorical. Exercises in the application of the Precepts of Rhetoric. Practice in the Drawing of Briefs.

5. History of English Literature (William Long). Early English Literature. The Age of Chaucer. The Elizabethan Period. Shakespeare and His Contemporaries.

ENG. 3. Elective for Junior. (Four semester hours.)

ENG. 3—A comparative study of the Literature of the Bible. Job, a Drama. Analogies of plot and problem in Greek Dramas, in Shake-

speare, Marlowe, Goethe, Calderon, in Psychological Novels. The Lyric Poetry of the Bible. Early Songs; The Psalms; Pauline Lyrics reconstructed. The influence of Hebrew Poetry on English Poetry. Hebrew Parallelism. The classification of Literary forms. A comparative study of the Douay and King James versions, the Parables, the four Gospels.

Text Book: The Douay Version.

Lectures, Recitations and Reports.

ENG. 4—Elective for Senior (Eight semester hours.)

ENG. 4—Intensive study of Selected Essays on Education. Lectures, Analyses, Recitations, Critical discussions and debates exercising the Student's knowledge of Philosophy.

Text Book: Materials for the study of English Literature and Composition. Aydelotte: Oxford University Press.

ENG. 5—For Freshman Pre-Medical Students.

ENG. 6—Sophomore Pre-Medical Students.

HISTORY

HIST. 1. *Medieval History.*

Freshman year. One semester, four hours a week. (Four semester hours.) This course deals with the political, social, economic, and religious history of the Middle Ages, with special prefatory lecture on the Beginnings of Christianity, the Teutonic Migration, and the Origin and Rise of Mohammedanism.

HIST. 2. *The Protestant Reformation.*

Sophomore Year, one semester, three hours a week. (Three semester hours.) The Course comprises the study of the Causes, Events and Effects of the Protestant Reformation.

HIST. 3. *The Era of Revolution.*

Optional for Juniors and Seniors. One semester, four hours a week. (Four semester hours.) This course comprises the study of the French Revolution, the American Revolution, the Era of Napoleon and the Nineteenth Century.

HIST. 4. *American Constitutional History.*

Optional for Juniors and Seniors. One semester, four hours a week. (Four semester hours.) A course in the History of the United States, 1784-1919, with special reference to the establishment and the development of the Constitution.

HIST. 5. *Irish History.*

Optional for Juniors and Seniors. One semester, four hours a week. (Four semester hours.) This course comprises a study of the origin and development of the Irish people, with special references to their cultural influence on the world. (Not given in 1924-1925.)

POLITICAL ECONOMY

ECON. 1. *History of Economics.*

Elective for Junior Year. Four hours a week for one semester. (Four semester hours.)

Aim and scope of Political Economy. Tenets of the leading Economic Schools. Various Definitions of Wealth, Value, Price. The Factors of Production: Natural Resources, Labor, Capital. Industrious Organization. Industrial Progress. Influence of Locality and Dimensions. Theories and Particulars of Consumption.

Exchange. Middlemen. Money. Home Trade. Market Prices. Non-Market Prices. Monometalism and Bimetalism. Commercial Credit. Bank and Banking. Free Trade and Protection. Population and Production. Malthusianism. Population and Consumption.

ECON. 2. *Trade Economics.*

International Trade Transportation. Railroads. Corporations. Trusts. Insurance. The Distribution of Wealth. Real and Nominal Profits. Rent. Wages. Rich and Poor. Various Proposals by Communists, Socialists, Anarchists for the Division of Wealth; Right of Property. Various Social Relations. Needed Reforms. Revenues and Expenditure of Government Taxation. Public Debts. Wider Aspects of Economic Study. Modern Illusions.

JURISPRUDENCE

Elective. Four hours a week. (Eight semester hours.)

JP. 1. *Law in General.*

The Right of Private Property. Estates in Real Property. Real Estates in Real Property. Personal Estates in Real Property. Time of Enjoyment of Estates in Real Property. Title of Estates in Real Property. Estates in Personal Property. Title by Gift. Title by Contract. Agency. Partnership.

JP. 2. *Private Wrongs.*

Proceedings in an Action of Law. Evidence. Equitable Remedies. Crimes. Degrees of Crime. Relation of Criminal Actor to Criminal Act. Criminal Procedure. Nature and Function of a State. Subjects and their Relation to the State.

EVIDENCES OF RELIGION

ER. 1. *Eschatology.*

Freshman year. Two hours a week. (Four semester hours.)

First Term: Christian Morality. The Theological Virtues: Faith: Hope and Charity. (Wilmers, pp. 385-436.)

Second Term: The Virtue of Religion. Divine Worship. Christian Duties. Christian Perfection. (Wilmers, pp. 436-494.)

ER. 2. *The Sacraments.*

Sophomore year. Two hours a week. (Four semester hours.)

First Term: Grace. The Sacraments in General. Baptism. Confirmation. The Holy Eucharist. (Wilmers, pp. 279-341.)

Second Term: The Mass. Penance. Extreme Unction. Holy Orders. Matrimony. The Church as a Means of Salvation. (Wilmers, pp. 341-385.)

ER. 3. *Revelation and The Church.*

Junior Year. Two hours a week. (Four semester hours.)

First Term: Revelation, Natural and Supernatural. Miracles and

Prophecies. The Primitive, Patriarchal and Mosaic Revelation. The Christian Revelation. The Institution and End of the Church. (Wilmers, pp. 1-77.)

Second Term: The Constitution of the Church. St. Peter given the Primacy not only of honor, but also of jurisdiction. The Pope, the successor of St. Peter. The Infallibility of the Pope. The Marks of the Church. The teaching office of the Church. Sources of the Church's teaching: Holy Scripture. Tradition. The Rule of Faith. (Wilmers, pp. 77-152.)

ER. 4. *Essence and Existence of God.*

Senior Year. Two hours a week. (Four semester hours.)

First Term: The Existence and the Nature of God. The Divine Attributes. The Unity of God. The Blessed Trinity. The Creation of the World. (Wilmers, pp. 152-219.)

Second Term: Creation and Fall of Man. The Incarnation. The Redemption. (Wilmers, pp. 219-279.)

ASTRONOMY

Elective for Senior Year. Four hours a week, one semester.
(Four semester hours.)

AST. 1—General Principles of Spherical Trigonometry. The Doctrines of the Sphere. The Earth, Sun, Moon, eclipse. Celestial Mechanics. The Planets and Asteroids. Comets and Meteors. The Stars. Uranography. Practice in the use of the Transit Circle, the Equatorial, and the Ephemeris. Calculation of Eclipses. (*Not given in 1924-25.*)

GEOLOGY

Elective for Senior Year. Four hours a week, one semester.
(Four semester hours.)

GE. 1. *Dynamic Geology.*

Winds, Weathering, Rivers, Glaciers, Lakes, Oceans, Volcanoes, Earthquakes.

GE. 2. *Structural Geology.*

Rock-forming Minerals, Composition and Structure of Rocks.
Physiographic Structure.

GE. 3. *Historical Geology.*

Archæan, Paleozoic, Mesozoic, Cenozoic, and Psychozoic Eras.

Mrs. Ethel W. Otis of Fisher Hill donated to the laboratory two petrographical microscopes, many mineral specimens and rock slides from the laboratory of the late Herbert Foster Otis. (*Not given in 1924-1925.*)

EDUCATION

Elective. Four hours a week. (Eight semester hours.)

ED. 1. *Educational Psychology.*

The psychology of learning with reference to methods of teaching, Mental Processes and education in its biological and physiological aspects; physical growth and mental development; instincts, heredity, individual differences, abnormalities; sense perception, imagination, memory, thought, emotions, habit and will.

ED. 2. *Educational Theory and Practice.*

Definitions of Education, aims, educative agencies, courses of study, tests and measurements. Interest, attention, types of learning, methods of learning, fatigue, supervised study, formal discipline.

ED. 3. *History of Education.*

Oriental, Greek and Roman Education. Mediaeval Education. Scholasticism and the rise of the universities. The Renaissance. Humanistic conception of education. Erasmus, Ascham, Sturm. The Reformation and the Counter-Reformation. Realistic Education. Montaigne, Bacon, Comenius, Locke. Natural Education. Rousseau, Modern Education theory. Pestalozzi, Herbert, Froebel, Spencer, Development of public education in the United States. Modern tendencies in education.

BIOLOGY

This course comprises two hours of lecture and four hours of laboratory work each week throughout two years of thirty-six weeks each, or eight semester hours each year.

The purpose of this course is to enable students to gain a knowledge of biology as a part of their general education and to prepare them for advanced work in Botany and Zoology as well as in the study of Dentistry or Medicine.

In its scope it more than meets with the recommendations of the Council on Education of the American Medical Association. The course must be taken in its entirety by all Premedical Students, and as an elective in their Junior and Senior years by all candidates for degrees who intend to study Dentistry or Medicine.

COL. 1. *General Biology.*

Eight semester hours.

The course is offered to the pre-medical students and to the students of the A. B. course who wish to prepare for the study of Medicine. These latter must elect the course at the beginning of their Junior Year.

The greater part of this year is spent in mastering the general principles of Biology and the fundamentals of Botany and Zoology. The cell, its structure, reproduction and various functions are studied in the amoeba, paramoecium, vorticella and euglena, while the details of cell-division are seen in the root tip of the onion or tradescantia. After the general classification of the plant kingdom has been learned, the thallophytes, and fungi are given special attention. The protococcus and several diatoms and desmids are studied and then the filamentous thallophytes, the spirogyra, zygnum, vaucheria and chara are examined in the gross and microscopic specimens of fresh and preserved material. In the study of the fungi the bacteria are emphasized, the student becoming acquainted in the laboratory with the principles of bacteriological technique by isolating and identifying the common types of bacteria by their cultural characteristics on the ordinary media. Microscopic examination of the hanging drop and the stained preparation enables the student to become familiar with the characteristics of the common types and teaches him the care and use of the oil immersion lens. The yeast, molds and peziza complete the study of the fungi.

A short period is given to the bryophytes and then a very detailed study of the gross and histological structure, the physiology and life-cycle of the fern is made.

A brief treatment of the pine as typical of the gymnosperms is followed by a consideration of the life processes in the flowering plant, namely, absorption and elaboration of food materials, growth, propagation and reproduction.

Next the student becomes familiar with the general classification of animals, and beginning with the living hydra, and later making microscopic examinations of total mounts and cross sections of that animal, he makes careful dissections of the earthworm, crayfish, starfish, perch, fresh-water mussel, turtle, and frog, completing the work of the first year.

Each student is required during the first year of the course to spend sufficient time in the laboratory under the direction of the technician to learn the several methods of preparing tissues for microscopic study. He carries several specimens through the various stages of fixing, dehydration, infiltration and imbedding, and then mounts and stains a set of fifty slides which must be approved by the instructor.

A note book containing all drawings and descriptions called for in the laboratory outline furnished each student must be handed to the instructor periodically for inspection and approval.

BIOL. 2. *Advanced Biology.*

Eight semester hours.

Open to those who have completed Course 1 or its equivalent. The work of this year may be grouped under the following headings:—

1. General Anatomy and Physiology.

Mammalian anatomy is treated in lectures which are supplemented by laboratory work. The various systems of the human body are studied both as to structure and function, and as a complement to this work the student is required to make a careful comparative study of the cat or rabbit spending the greater part of one semester in making a careful dissection of those animals and attending demonstrations given by the instructor.

II. Histology.

This portion of the course includes the study of the microscopic structure of the fundamental tissues, bone, cartilage, fibrous tissue,

muscle and epithelium, the various types of gland cells, blood and blood vessels, bone marrow, and all varieties of nerve cells, together with a detailed study of the structure of all the organs of the various systems of the mammalian body.

III. Embryology.

In this course reproduction in animals is considered in general, the earliest stages following fertilization being studied in the eggs of *Cerebratulus*, while the later development of the embryo is studied in total mounts and cross sections of the twenty-eight, forty-eight, and seventy-two-hour chicks, and the 12mm. pig. Each student is provided with total mounts and serial sections of the embryos studied which are to be returned to the department in good condition at the end of the course. He is also required to become familiar with embryological technique and prepare for his own collection a complete set of the total mounts and serial sections studied.

The laboratory book containing sketches, drawings and descriptions called for in the outline must be approved before credit will be given for the course.

CHEMISTRY

CHEM. 1. *Inorganic Chemistry.*

Two lectures or recitation periods a week throughout the year. (Four semester hours.) Required in Sophomore.

General Chemistry: Physical and Chemical Changes. Matter. Energy. Elements. Compounds. Mixtures. Oxygen. Ozone. Hydrogen. Water. Law. Theory. Hypothesis. Fundamental Laws and Theories. Solution. Electrolysis. Atmosphere. Acids, Bases, Salts, and Neutralization. Atomic and Molecular Weights. Valence. The Periodic Law. Non-Metals and their Compounds. Metals and their Compounds. Organic Chemistry. The Hydrocarbons. Other Compounds of Carbon.

Text-Books: "General Chemistry," Harry N. Holmes; "Inorganic Chemistry," James F. Norris. References: "Treatise on Chemistry," Roscoe and Schorlemmer, Vols. I and II; "Text-book of Inorganic chemistry," Hollerman Cooper; "General and Industrial Chemistry," Molinari.

CHEM. 2. *Inorganic Laboratory.*

Two periods of two hours each week throughout the year. (Four semester hours.) Required in Sophomore.

This course is given in conjunction with Course I. In this course the student is brought into intimate contact with the non-metals and metals and their chemical behavior, is given an insight into laboratory methods, and is offered an opportunity to verify and supplement the theoretical knowledge acquired in Course I.

Laboratory Manuals: "Laboratory Manual of General Chemistry," Holmes: "Laboratory Manual of Inorganic Chemistry," Norris.

CHEM. 3. *Inorganic Laboratory.*

(Four semester hours.) Elective in Sophomore, Junior and Senior. Sophomores who have offered chemistry for entrance may take this course if their high school work has been sufficiently comprehensive.

Chem. 3 is a laboratory course in General Chemistry of wider scope than that included in Course I. The course includes the elements of Physical Chemistry, and special emphasis is laid on the quantitative aspect of the science. Text-books: Smith and Hale's, "A Laboratory Outline of General Chemistry"; A. B. Lamb, "Laboratory Manual of General Chemistry."

CHEM. 4. *Qualitative Analytical Chemistry.*

Elective in Junior and Senior of A. B. course. Required in sophomore of Ph. B. course. One lecture and one recitation and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

This course is divided into three parts: Basic analysis, including the separation and detection of metals of each group and a study of all the changes in the different analytical processes. The study of each group is preceded by a lecture and a demonstration of that group by the student. On the completion of each group an examination, both in theory and practice, is given. Acid analysis deals with the detection of the mineral acids and the more common organic acids; the same method of instruction is followed as in basic analysis. Dry analysis consists in an examination of metals and alloys and non-metallic compounds.

Text-Books: "Qualitative Chemical Analysis," A. A. Noyes; "Basic—Acid—Dry Analysis," George L. Coyle, S.J. References: "Analytical Chemistry," Treadwell-Hall; "Qualitative Chemical Analysis," F. M. Perkins; "Qualitative Analysis," Morgan.

CHEM. 5. *Quantitative Chemical Analysis.*

Elective in Senior of A. B. Course. Required in Junior of Ph. B. Course. Course as in Chem. 4. (Eight semester hours.)

A course in elementary Quantitative Analysis is offered as an elective to students in the Senior year, principally to those who intend to enter technical or engineering schools. The course embraces the typical gravimetric and volumetric processes. Text-book: "Quantitative Chemical Analysis," Talbot.

CHEM. 6. *Organic Chemistry.*

Elective in Senior. Two lecture or recitation, and two laboratory periods of two hours each per week throughout the year. (Eight semester hours.)

This course is arranged to meet the requirements of those who intend to study medicine after the completion of their college course. The course treats of the analysis and purification of organic compounds, embraces the paraffins, with their halogen derivatives, alcohols, ethers, aldehydes, and ketones, acids, esters, and the amines. Special attention is given the carbohydrates and proteids, the aromatic hydro-carbons and their halogen and nitro derivatives, the aniline dyes and the phenols. This work is supplemented by laboratory practice in the preparation and qualitative analysis of typical organic compounds. Text-books: "Organic Chemistry for Students of Medicine and Biology," McCullum; Laboratory Manual; "Experimental Organic Chemistry," West.

PHYSICS

PHYS. 1—Three lectures and one recitation a week throughout the year.

(Six semester hours.) Required in Junior.

1. Mechanics of Solids, Liquids and Gases. Theory and general principles of Kinematics, with practical problems in Motion, Velocity,

Acceleration, Vectors, Curvilinear Motion, and Simple Harmonic Motion. Theory and general principles of Dynamics with practical problems in Forces, Work, Power, Energy, Moments, Machines and Equilibrium. Theory and general principles of Hydraulics, Hydrostatics and Pneumatics with practical problems in Pressures, Buoyancy, Densities, and Boyle's Law. Kinetic Theory and Molecular Motions and Forces.

2. Lecture course in Sound, Light, Heat, Magnetism and Electricity. In each subject practical problems are given to impress the student with a knowledge of the theory.

Text-book: Carhart, College Physics.

PHYS. 2—One period of two hours a week throughout the year. (Two semester hours.) Required by all Juniors, Pre-Medical students and students intending to go to Technical schools. Cf. Pre-Medical Course.

Laboratory course in Mechanics and Physics. In this course observation and accuracy are insisted on, and the student is prepared for the more advanced work of the professional schools.

MATHEMATICS

MATH. 1. *Trigonometry.*

Freshman year. Four hours a week, one term. (Four semester hours.) Required for those who have not studied Trigonometry.

Functions of Acute Angles. The Right Triangle. Goniometry. The oblique Triangle. Construction of Logarithmic Table. Surveying. Text-book, Wentworth.

MATH. 2. *Analytic Geometry.*

Freshman year. Four hours a week, one term. (Four semester hours.) Required in Ph. B. Course.

Loci and Equations. The Straight Line. The Circle. Different Systems of Co-ordinates. The Parabola. The Ellipse. The Hyperbola. Text-book, Wentworth.

MATH. 3. *Differential and Integral Calculus.*

Elective in Junior. Four hours a week. (Eight semester hours.)

MATH. 4. *Differential Equations.*

Elective in Senior. Four hours a week for one semester. (Four semester hours.)

MODERN LANGUAGES

[*Note.*—In order to follow the course in Modern Languages prescribed for Freshman year, students must, upon entrance, have a fair reading knowledge of the language which they choose. For this two or three years of preparatory work are required.]

FRENCH

FRENCH 1.—Freshman year. Four hours a week for one semester. (Four semester hours.)

Advanced grammar: composition in practical French.

AUTHORS: Corneille's "Le Cid"; Racine's "Athalie"; Moliere's "Le Bourgeois Gentilhomme."

FRENCH 2.—Sophomore year. Four hours a week for one semester. (Four semester hours.)

Advanced composition and conversational French.

AUTHORS: Racine's "Esther"; Bazin's "Le Blé Qui Lève"; Corneille's "Polyeucte."

FRENCH 3.—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

This course is open to those only who have satisfactorily completed French 1 and 2.

Critical study of French Literature from its beginning to the present day.

GERMAN

GERMAN 1.—Freshman year. Four hours a week for one semester. (Four semester hours.)

Prose Composition: Different kinds of prose composition, especially historical, narrative and descriptive.

AUTHORS: Bernhardt's "Das Peterle von Nürnberg"; Bernhardt's "Unter dem Christbaum"; Schiller's "Wilhelm Tell"; Wallenstein's "Tod," "Der Taucher."

Herzog's "Die Burgkinder"; Goethe's "Hermann und Dorothea"; Schiller's "Das Lied von der Glocke."

GERMAN 2.—Sophomore year. Three hours a week for one semester. (Three semester hours.)

Study of the German Drama and of Epic Poetry.

AUTHORS: Lessing, Schiller, Goethe, etc.

Private reading, directed by Professor.

GERMAN 3.—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

Advanced study of Epic and Dramatic Poetry; conversational German.

AUTHORS: Der Zwerg Nase—W. Hauff; Die braune Erica—W. Jenson; Soll und Haben—Freytag; Maria Stuart—Schiller; Goethe's Poems; Heine's Poems.

Private reading, directed by Professor.

SPANISH

SPANISH 1.—Freshmen. Four hours a week for one semester. (Four semester hours.)

Review of grammar; composition; conversational exercises.

AUTHORS: "Cuentos Alegres" by Taboada. Other texts to be announced.

SPANISH 2.—Sophomore year. Three hours a week for one semester. (Three semester hours.)

Advanced composition, dictations, conversational practice.

AUTHORS: Valdes, "Jose." Galdos, Besques, Pardo-Bazan.

SPANISH 3—Elective for Junior and Senior. Four hours a week for one semester. (Four semester hours.)

Reading of the more difficult texts in the literature of the 18th and 19th centuries. Advanced composition, set and original conversation.

ORATORY AND ELOCUTION

Sophomore and Freshman years. One hour each week, both terms. (Two semester hours.)

The work in this department is so arranged that each student may have the maximum of attention from the professor. There is a class for vocal drill and expression, with exercises in perfect carriage and gesture, interpretation and delivery. Students are required to speak before the class a certain number of times each term, and every year purses are awarded to the winners in a public contest. This contest consists of the delivery of original orations.

THE PH.B. COURSE

This course is intended for those who have not studied Latin and Greek in High School, and who are consequently ineligible to pursue the A.B. Course. As alternatives for Latin and Greek in Freshman and Sophomore, they study Modern Language, Analytic Geometry and General Chemistry in Freshman; Modern Language, Analytic Chemistry, College Algebra in Sophomore. The course in Junior and Senior is identical with the A.B. course.

THE PRE-MEDICAL COURSE

This course is designed to prepare students for entrance into Medical and Dental Schools and comprises all that is prescribed by the American Medical Association for such a course, but is much more thorough and broader in scope.

The Student applying for this course must have completed a four-year High School course in a High School whose credits are accepted by the College, he must have received a diploma, and must have successfully completed at least eight units of work in the required branches and fifteen units in all, and present certified credits to that effect.

The course comprises two years of college work in English, Modern Languages, History, Mathematics, Physics, Chemistry and Biology.

First Year

ENG. 5. Basic qualities of Style: clearness, interest and force. Paragraphic structure and prevailing types of paragraphs. Briefs and outlines. Tabular analysis with rules for division. The nature of the writer's imagination with general and particular methods for its cultivation. The processes of composition; narration, description, exposition, argumentation, and expression. The types of composition: essay, debate, short story, versification. This course consists of four periods a week, with daily assignments throughout the year.—Eight Semester Hours.

FR. 1, SPAN. 1, GER. 1. The student is required to follow the course in French, German or Spanish, as prescribed for the students of the Freshman A. B. classes, and must be able to satisfy the entrance requirements of those classes.—Seven Semester Hours.

HIST. 1. Students of the pre-medical course are required to take the lecture course in History prescribed for the Freshman classes of the A. B. course. The matter treated will be found above under the subject of History. The course comprises four lecture periods a week for one semester.—Four Semester Hours.

MATH. 1. The students are required to take the course in Trigonometry which is offered to Freshman Class of the A. B. course. This course extends over the first term of eighteen weeks. It consists of four hours a week of lecture and recitation.—Four Semester Hours.

MATH. 2. This course in Analytic Geometry is open as an elective to students who have finished Course 1, but it is not required.

CHEM. 1. For the matter and scope of this course the student is referred to the Courses in Chemistry as outlined under the requirements for the degree of A. B. Two lectures or recitation periods a week through the year.—Four Semester Hours.

CHEM. 2. This course is given in conjunction with Course 1. Holmes' Laboratory Manual of General Chemistry is used. Two periods a week of two hours each, throughout the year.—Four Semester Hours.

BIOL. 1. The scope of this course will be found above as outlined among the elective courses offered to Junior Students of the A. B. course. Two lecture and recitation periods and two laboratory periods of two hours each week throughout the year.—Eight Semester Hours.

Second Year

ENG. 6. *Oratorical Composition.*

Sources of success in oratory. Oratorical development of thought. Arrangement of thought. Practical argumentation. The topics and the fallacies. General scheme of the speech: introduction, exposition, proposition, division, proofs, and peroration. The emotional appeal: nature of emotions and the methods of exciting them. The kinds of oratory. This course consists of four periods a week with daily assignments throughout the year.—Eight Semester Hours.

PHYS. 1. This is a course of three lectures a week throughout the year. The matter covered is the same as that prescribed for the students of the A. B. course.—Six Semester Hours.

PHYS. 2. This is a laboratory course which is a complement to the above lecture course and consists of one two-hour period a week throughout the year.—Two Semester Hours.

CHEM. 4. *Qualitative Analysis.*

This course includes Basic, Acid and Dry Analysis, and consists of:

(a) One lecture period and one recitation period a week throughout the year.—Four Semester Hours.

(b) Laboratory Work. Two periods a week of two hours each throughout the year. Besides the time prescribed the student is required to put in whatever time may be necessary out of class hours to complete the required work on unknown solutions.—Four Semester Hours.

CHEM. 6. *Organic Chemistry.*

This is a thorough course in the essentials of Organic Chemistry by which special attention is given to those organic compounds which are of importance in medicine. The course consists of:

(a) Two lecture or recitation periods a week throughout the year.
—Four Semester Hours.

(b) Two laboratory periods a week of two hours each throughout the year.—Four Semester Hours.

BIOL. 2. This course is open only to students who have completed Course 1, and includes General Anatomy, Comparative and Human, Physiology, Histology and Embryology. It consists of:

(a) Two lecture or recitation periods a week throughout the year.
—Four Semester Hours.

(b) Two laboratory periods a week of two hours each throughout the year.—Four Semester Hours.

The details of the above courses will be found under each particular subject as prescribed for the students of the A. B. course. By examination, the course for pre-medical students will be seen not only to meet with all the requirements as laid down for such students by the Council on Education of the A. M. A., but to offer ten semester hours in Chemistry, ten in Physics, eight in Biology, and six in English over and above that required by the Council for those subjects, and a total of eighty semester hours rather than sixty.

Boston College School of Education

Faculty

REV. WILLIAM DEVLIN, S.J.
PRESIDENT

REV. JAMES F. MELLYN, S.J.
DIRECTOR OF THE SCHOOL OF EDUCATION
PROFESSOR OF EDUCATION
EDUCATIONAL PSYCHOLOGY AND HISTORY OF EDUCATION

REV. JAMES T. McCORMICK, S.J.
PROFESSOR OF MATHEMATICS

REV. ARTHUR J. HOHMAN, S.J.
PROFESSOR OF CHEMISTRY

REV. DANIEL J. LYNCH, S.J.
PROFESSOR OF PHYSICS

FREDERICK J. GILLIS, A.B., A.M.
ASSOCIATE PROFESSOR OF EDUCATION

WILLIAM H. J. KENNEDY, A.B., A.M.
PROFESSOR OF HISTORY

WILLIAM F. LINEHAN, A.B., A.M.
PROFESSOR OF ENGLISH

The School of Education of Boston College was organized in the year 1919. The increasing interest in education, together with the desire to be of service by educational co-operation, are the causes for its organization.

Formerly the course in the history, science, and art of education was intended solely to meet the needs of the undergraduate who wished to take up teaching as a profession. The School of Education

purposes to meet the demand for the training of graduate student teachers for secondary schools. A more scientific plan of training teachers for service in secondary schools is thus provided.

With the opening of the School of Education an arrangement was effected between the School Committee of Boston and Boston College whereby courses leading to the degree of Master of Arts are offered to graduates of colleges approved by the Board of Superintendents. College graduates desiring to enter the School of Education of Boston College under this arrangement with the School Committee must present themselves for an examination for admission to the Boston Normal School. The date of this examination, usually held in the early part of September, may be learned from the School officials. The subjects of examination will include:

One required Major Subject from the following:

- English and American Literature
- French
- German
- Latin
- Spanish
- Trigonometry and Analytic Geometry
- Biology
- Physics
- Chemistry
- Mediaeval and Modern European History
- American History
- Economics

Two required Minor Subjects: (a) English Composition and Rhetoric, (b) One of the following, not already taken as a Major:

- French
- German
- Latin
- Spanish
- Algebra
- Geometry
- Biology
- Chemistry
- Physics
- Mediaeval and Modern European History
- American History
- Economics

The related academic work of the School of Education includes these courses:

Principles and Methods of Secondary Education

History of Education

Educational Psychology, with special attention to the Psychology of Adolescence

Educational Research

English Composition and Rhetoric

Major Subject

The satisfactory completion of the practice and related academic work fulfills the requirements for the degree of Master of Arts. This degree will be accepted in lieu of two of the three years of experience in teaching required for the Junior High or for the High School certificate for the Boston service. Anyone receiving this degree is eligible to take the examinations for the Junior Assistant certificate of qualification.

EXPENSES

Fee for Matriculation (Payable only once).....	\$5.00
Fee for Tuition (Payable semi-annually in advance)	200.00
Fee for Certificates, Marks, etc.....	1.00
Fee for General Chemistry and deposit.....	15.00
Fee for Analytic Chemistry:	
Qualitative and deposit.....	15.00
Quantitative and deposit.....	25.00
Fee for Organic Chemistry and deposit.....	25.00
Fee for Physics and deposit.....	15.00
Fee for Biology and deposit.....	25.00
Fee for Examination in any Conditioned Subject:	
First Examination.....	3.00
Second Examination.....	5.00

ACKNOWLEDGMENTS

Boston College gratefully acknowledges the following donations which were received during the past year:

From the estate of Mary J. Bourke.....	\$ 500.00
From the estate of Letitia Campbell.....	1,000.00
From residue of estate of Letitia Campbell.....	27,104.00
From the estate of Reverend Patrick J. Colman.....	500.00
From the estate of T. B. Fitzpatrick.....	5,000.00
From the estate of Ellen H. Golden.....	468.00
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During the past year many friends have given generously to our rapidly growing library. For all these gifts, The Reverend President and Faculty are deeply grateful.

For the larger contributions of books and funds we desire to thank :

The Carnegie Institute of Washington, D. C.

The Congressional Library, Washington, D. C.

The Rev. Michael J. Doody.

The Rev. Francis J. Butler.

The Estate of The Rev. Timothy J. Danahy.

Hon. David I. Walsh.

Mr. Philip A. Duggan.

Register of Students

1923-1924

SENIOR

Akins, James P.....	Newton
Alemi, Peter A.....	Roxbury
Barrett, John J.....	Brookline
Barry, Edmund H.....	Boston
Barry, John A.....	Dorchester
Beaver, John T.....	Somerville
Berger, Edmund A.....	Manchester, N. H.
Berkeley, Thomas P.....	Boston
Bond, Robert J.....	Dorchester
Bransfield, Francis X.....	Dorchester
Breen, John J.....	Lowell
Brennan, John F.....	Chelsea
Brennan, John M.....	Framingham
Brosnan, James T.....	Lowell
Burchill, John C.....	Dorchester
Burke, Richard S.....	Lynn
Callahan, Edward G.....	Roxbury
Campbell, Eugene J.....	Boston
Campbell, Francis J.....	Boston
Cannon, Joseph P.....	Cambridge
Carroll, Walter J.....	Framingham
Casey, Joseph J.....	Dorchester
Chadbourne, Francis H.....	Roxbury
Cleary, Philip C.....	Boston
Cody, Joseph T.	Cambridge
Colleran, Thomas J.....	Roxbury
Connelly, Thomas M.....	Willimantic, Conn.
Connolly, Michael J.....	Whitinsville
Connolly, Sylvester J.....	Dorchester
Conway, Walter A.....	Salem
Corbett, Nicholas D.....	Boston
Corcoran, George W.....	Dorchester

Cronin, Timothy H.....	Dorchester
Cusick, Richard J.....	Dorchester
Dee, Charles A.....	Syracuse, N. Y.
Deely, Thomas A.....	Boston
Delaney, James J.....	Cambridge
DeSimone, Carl A.....	Brighton
Desmond, James F.....	Reading
Devine, Joseph W.....	South Boston
Doherty, James P.....	Dorchester
Dooling, James F.....	Dorchester
Dorsey, Martin L.....	Newton
Douglass, George W.....	Cambridge
Dowd, Arthur F.....	Whitman
Dowd, George M.....	Somerville
Driscoll, Francis B.....	Newton
Duffy, Charles E.....	Dorchester
Duffy, Raymond	Brighton
Duncan, Christopher J.....	Norwood
Dwyer, Joseph J.....	Boston
Eich, Joseph M.....	Boston
Emmet, Francis X.....	West Somerville
Eustace, Thomas F.....	Mattapan
Fee, John L.....	Lynn
Fennessy, Francis S.....	Peabody
Ferris, John S.....	Hingham
FitzGibbons, John A.....	Lynn
Flaherty, Anthony J.....	Woburn
Fleming, Thomas F.....	Worcester
Foley, Charles J.....	Dorchester
Foley, William F.....	Cambridge
Follen, Henry A.....	Dorchester
Ford, Francis L.....	Watertown
Gallagher, John M.....	Lynn
Galligan, Francis J.....	Quincy
Geary, John J.....	Newton
Gemmel, Raymond J.....	Roslindale
Goodale, William F.....	Dorchester
Grady, James F.....	Jamaica Plain
Griffin, John F.....	Roxbury
Hamilton, James C.....	Jamaica Plain
Hart, Edward V.....	Medway
Healey, John J.....	Cambridge
Herlihy, Timothy M.....	Newburyport

Holbrow, John C.....	Dorchester
Hourigan, John L.....	East Boston
Hughes, George E.....	Boston
Hughes, Stephen L.....	Newton
Hyland, Charles H.....	East Boston
Jennings, Henry E.....	Dorchester
Jones, Thomas R.....	Plaistow, N. H.
Keefe, John J.....	Chelmsford Centre
Kellaher, James A.....	Dorchester
Kelleher, Edward P.....	Hingham
Kelleher, Thomas L.....	Roslindale
Kelleher, William J.....	East Boston
Kelley, Edward G.....	Cambridge
Kelliher, Walter J.....	Malden
Kelly, Francis A.....	Watertown
Kelly, James J.....	Dorchester
Kelly, Joseph T.....	Dorchester
Kennedy, Joseph L.....	South Boston
Keohane, Mark H.....	Roxbury
Kilcoyne, Francis P.....	Lawrence
King, James A.....	Cambridge
Lannin, Henry E.....	Jamaica Plain
Lavelle, James H.....	Framingham
Leahy, Joseph W.....	Arlington
LeBlanc, Anthony E.....	Somerville
Leqnard, John P.....	Boston
Littleton, Stephen F.....	Winthrop
Locke, James H.....	Rockland
Lucey, William L.....	South Hamilton
Ludovic, Gregory T.....	Forest Hills
Lynch, Eugene J.....	Charlestown
Lyons, Arthur V.....	Wakefield
Lyons, Earl P.....	Brighton
McCarthy, John T.....	Roxbury
McCarthy, William J.....	Worcester
McEachern, John B.....	Boston
McIntire, Thomas S.....	Wakefield
McKenna, Edward J.....	Roxbury
McLaughlin, Francis A.....	Cambridge
Machado, Joseph D.....	Boston
Madden, Leslie I.....	Wellesley
Mahoney, David J.....	South Boston
Malley, Edward D.....	Dorchester

Maloney, John T.....	Watertown
Manning, Arthur F.....	Waltham
Mansfield, Thomas R.....	Taunton
Meehan, James T.....	Salem
Melley, William H.....	Chelsea
Merrick, Robert V.....	Dorchester
Monahan, John F.....	Roxbury
Mooney, Francis X.....	Watertown
Mulligan, Francis J.....	Newton
Mullin, John F.....	Somerville
Murphy, Arthur C.....	Dorchester
Murphy, Cornelius J.....	Roslindale
Murphy, Edmond J.....	Cambridge
Murphy, Edward J.....	Cambridge
Murphy, John J.....	Dorchester
Murphy, Thomas J.....	Cambridge
Murray, Arthur V.....	Natick
Murray, Martin A.....	Boston
Nagle, William V.....	East Boston
O'Connor, Francis J.....	South Boston
O'Connor, William F.....	Charlestown
Perusse, Edward C.....	East Lynn
Powers, Henry J.....	West Roxbury
Reardon, Charles A.....	Lawrence
Reardon, Francis T.....	Quincy
Reddy, John J.....	Brockton
Richards, Robert J.....	Dorchester
Rooney, Joseph P.....	Roxbury
Rooney, William E.....	Woburn
Saldarini, Roger L.....	Dorchester
Shea, Alfred E.....	Dorchester
Shea, John A.....	Pascoag, R. I.
Shea, John A.....	Boston
Sheehan, Charles W.....	Worcester
Smith, Charles M.....	Cambridge
Sullivan, Arthur J.....	Newport, R. I.
Sullivan, Edward J.....	Mattapan
Sullivan, George F.....	Charlestown
Sullivan, John A.....	Boston
Sullivan, John B.....	Jamaica Plain
Sullivan, John P.....	Roxbury
Sullivan, Raymond M.....	Ipswich
Sullivan, William J.....	South Boston

Tobin, Frederick A.....	Cambridge
Tobin, Walter F.....	Dorchester
Toye, Philip C.....	Holyoke
Tribble, Joseph L.....	Malden
Turnbull, Joseph A.....	Boston
Walsh, James F.....	Dorchester
Walsh, Thomas F.....	Dorchester
Walsh, William E.....	Roxbury
Ward, James M.....	Johnstown, N. Y.
Wenners, Paul J.....	Roxbury
Wilson, Francis E.....	Watertown

JUNIOR

Ahern, James M.....	Lynn
Barrett, Thomas G.....	Brookline
Bateman, William A.....	Lawrence
Beattie, Joseph A.....	Somerville
Bond, Joseph E.....	Jamaica Plain
Bowman, Francis J.....	Wakefield
Brickley, Edward F.....	Charlestown
Bride, James F.....	Dorchester
Brosnan, John P.....	Lowell
Brown, John J.....	Dedham
Brown, Lawrence L.....	Dedham
Burke, Joseph P.....	Waltham
Burns, Thomas L.....	Charlestown
Callahan, Lester E.....	Abington
Callan, Philip J.....	Portland, Me.
Carroll, Francis P.....	Watertown
Carr, Victor C.....	Roslindale
Cass, John W.....	Medford
Clancy, Arthur W.....	Newburyport
Clark, Francis H.....	Jamaica Plain
Clark, John D.....	Cambridge
Coleman, Alexander E.....	Auburndale
Collins, John E.....	Dorchester
Connelly, Donald F.....	Willimantic, Conn.
Conway, James F.....	Roxbury
Corcoran, John E.....	Brookline
Cormey, John E.....	Waltham
Cotty, William J.....	East Boston
Cray, John F.....	Boston

Cronan, Leo D.....	Taunton
Culhane, Francis J.....	Cambridge
Curry, John R.....	Cambridge
Darling, Charles E.....	Minneapolis, Minn.
DeCoursey, Daniel C.....	Cambridge
Delaney, Joseph K.....	Malden
Dempsey, George H.....	Dorchester
Dillon, Philip M.....	Brookline
Dimmock, Ernest A.....	Roxbury
Dinan, Daniel J.....	Lynn
Donahue, William J.....	Jamaica Plain
Donovan, Daniel J.....	Beverly
Donovan, Edwin T.....	Milton
Donovan, George F.....	Brockton
Donovan, John L.....	Forest Hills
Douse, Walter L.....	Boston
Doyle, William J.....	Roxbury
Driscoll, Francis C.....	Atlantic
Duffy, Arthur A.....	Dorchester
Elbery, Francis D.....	Brighton
Feeney, James F.....	Jamaica Plain
Finnegan, Herbert A.....	Brighton
Finnegan, Walter E.....	Brighton
Finn, Harry T.....	Boston
Fitzgerald, John C.....	Cambridge
Flaherty, James T.....	Norwood
Flahive, Clarence T.....	Boston
Flanagan, Francis J.....	Readville
Flynn, Gerald L.....	Boston
Flynn, John P.....	Lowell
Foley, James H.....	Cambridge
Galline, Francis	South Boston
Gann, Francis J.....	Somerville
Gavan, Joseph M.	Cambridge
Gearan, Jeremiah F.....	Belmont
Giobbe, Ciro	Somerville
Giobbe, Michael E.....	Somerville
Giroux, Eugene H.....	Somerville
Glavin, William H.....	Dorchester
Gleason, Charles W.....	Everett
Golden, Francis J.....	Everett
Good, John J.....	Dorchester
Good, Ralph C.....	Roxbury

Gorman, Eugene F.....	Charlestown
Graham, George L.....	Newtonville
Grey, Edward G.....	Dorchester
Haley, Clayton H.....	Cambridge
Hanrihan, John J.....	Roxbury
Hawley, Bernard J.....	Unionville, Conn.
Hayward, Bernard F.....	Dorchester
Healey, Howard H.....	Malden
Hennessey, Francis P.....	Jamaica Plain
Hines, Cornelius J.....	Chelsea
Hopkins, John J.....	Forest Hills
Houriham, Francis P.....	Jamaica Plain
Howard, Timothy M.....	Everett
Hyland, Albert L.....	East Boston
Hynes, Francis J.....	Brookline
Jagiellovicz, Alexander J.....	East Pepperell
Julian, Anthony	Watertown
Keahane, John J.....	Roxbury
Keane, Frank J.....	Dorchester
Keaney, Walter L.....	Lawrence
Kearns, Thomas A.....	Somerville
Keegan, Joseph J.....	Charlestown
Kowalski, Maximilian J.....	Salem
Kozlowsky, Joseph A.....	Cambridge
Lane, Leo J.....	East Boston
Leary, Frederick J.....	Lowell
Leavy, Francis W.....	Jamaica Plain
Lermond, George W.....	Nahant
Lombardi, Lawrence A.....	Newton
Lynch, Daniel A.....	Cambridge
Lynch, Daniel J.....	South Boston
Lyons, John F.....	Roslindale
Lyons, John L.....	North Easton
Lyons, Martin J.....	Roslindale
McCarthy, Raymond G.....	Brockton
McCarthy, Thomas F.....	Peabody
McCrehan, Francis J.....	Cambridge
McDonald, John C.....	Brighton
McGann, Thomas J.....	Concord
McGettrick, Charles E.....	Roxbury
McGrath, Edward T.....	Jamaica Plain
McGrath, Julian C.....	Hingham
McGuire, James P.....	Charlestown

McNeil, Lawrence J.....	Auburndale
Macdonald, Ernest R.....	Somerville
Mahoney, Patrick J.....	Roslindale
Mahony, Frederick J.....	Brighton
Maloney, John P.....	Boston
Maloney, Louis T.....	Cambridge
Manning, Thomas J.....	Roxbury
Marr, William A.....	Brighton
Mason, John A.....	Newton
Matthews, Arthur R.....	Jamaica Plain
Melley, Joseph A.....	Chelsea
Mockler, Edwin J.....	Chelsea
Monahan, Charles O.....	West Newton
Mullane, Philip E.....	Lowell
Murphy, James F.....	Newton
Murphy, John A.....	Jamaica Plain
Nathanson, Albert J.....	Stoneham
O'Brien, William E.....	Dorchester
O'Callahan, Cornelius J.....	Cambridge
O'Callahan, Edward P.....	Lawrence
O'Connor, John R.....	Cambridge
O'Hanlon, Thomas F.....	Chinook, Mont.
O'Keefe, Cornelius A.....	Roxbury
O'Keefe, John A.....	Salem
O'Keefe, Joseph L.....	Cambridge
O'Leary, Edward J.....	Everett
O'Neil, Edward J.....	Dorchester
O'Rourke, James F.....	Boston
Patten, John S.....	Somerville
Phillips, Thomas B.....	Worcester
Quilty, Thomas L.....	Jamaica Plain
Quinn, Arthur L.....	Boston
Quinn, Robert J.....	Brookline
Rafferty, Thomas E.....	Allston
Reardon, John P.....	Somerville
Regan, Joseph W.....	Fairhaven
Reilly, William A.....	Jamaica Plain
Riley, Arthur J.....	Lowell
Rock, Michael J.....	Ludlow, Vt.
Ryan, Raymond E.....	Rockland
Sakas, John P.....	Brockton
Scully, Henry A.....	Cambridge
Sepka, Stanislaus J.....	South Boston

Shea, Charles M.....	Somerville
Sherry, William H.....	Woburn
Silvia, Thomas J.....	Cohasset
Slattery, Gerard H.....	Roxbury
Smith, George H.....	Needham
Smith, Harry F.....	Newport, R. I.
Spang, Edmund J.....	Dorchester
Sullivan, Joseph J.....	Chelsea
Sullivan, Leo J.....	Newton
Tierney, John E.....	Lynn
Tobin, James E.....	Dorchester
Tobin, William G.....	Boston
Turbett, Harold E.....	Salem
Vargus, William F.....	Rockland
Verde, George A.....	Dorchester
Walsh, Bernard F.....	Brookline
Walsh, James A.....	Weston
Walsh, Joseph M.....	Lawrence
Walsh, William F.....	Somerville
Ward, Albert A.....	Canton
Ward, Harold F.....	Portland, Me.
Welch, Louis R.....	Framingham

SOPHOMORE

Araby, Anthony M.....	Dedham
Arnold, Chester R.....	Salem
Barnes, Edward F.....	Dorchester
Baron, Louis E.....	Roxbury
Barry, Henry F.....	Dorchester
Beecher, Joseph H.....	Roxbury
Boland, Edward P.....	Woonsocket, R. I.
Brady, John M.....	Malden
Braudis, Bernard J.....	South Boston
Brennan, Joseph T.....	Somerville
Brennan, William H.....	Chelsea
Bridey, Charles J.....	Cambridge
Brown, Murray F.....	Framingham
Brown, Theodore E.....	South Lincoln
Burke, George T.....	Jamaica Plain
Burke, Thomas A.....	Cambridge
Burns, Bernard B.....	Roslindale
Burns, John P.....	Dorchester

Burris, John J.....	Dorchester
Campbell, Harry P.....	Charlestown
Carney, Frank J.....	Cambridge
Carroll, Charles R.....	Frammingham
Casey, Francis V.....	Cambridge
Cavanaugh, Thomas F.....	Oakville, Conn.
Cavanaugh, William L.....	Newton Centre
Chisholm, John V.....	Brighton
Clinton, John H.....	East Braintree
Coakley, Thomas J.....	Dorchester
Cohan, John A.....	South Boston
Colbert, Edward B.....	Marblehead
Colbert, John F.....	Dedham
Collins, Francis P.....	Salem
Collins, Gregory A.....	Brookline
Collins, James L.....	Beachmont
Connolly, William F.....	Milford
Connors, George F.....	Dedham
Consodine, William A.....	Jamaica Plain
Corcoran, Francis O.....	Wakefield
Cornell, Edward F.....	Medfield
Costello, Michael F.....	South Boston
Costigan, Francis J.....	East Boston
Costigan, Thomas J.....	Roxbury
Cotter, Joseph P.....	Somerville
Crean, William H.....	Peabody
Cronin, William R.....	Hingham
Crowley, James W.....	Dorchester
Crowley, John A.....	Roxbury
Cunningham, William J.....	Dorchester
Dailey, Francis D.....	Boston
Daley, Robert N.....	South Boston
Day, Charles J.....	Revere
Delahunt, Thomas P.....	South Weymouth
Digby, Edward J.....	East Gloucester
Dinsmore, Christopher E.....	Cambridge
Diskin, John J.....	Somerville
Doherty, Michael W.....	Charlestown
Dolan, Edward J.....	Nashua, N. H.
Dolan, Edwin J.....	Dorchester
Donahue, Francis A.....	Jamaica Plain
Donahue, John J.....	Peabody
Donnellan, James C.....	Dorchester

Donovan, Edward F.....	Roxbury
Donovan, Rickard J.....	Lynn
Dooley, John S.....	Roxbury
Dorsey, John E.....	Dorchester
Dowd, Edward F.....	Waltham
Doyle, Arthur F.....	Dorchester
Driscoll, Francis W.....	Holliston
Driscoll, Joseph E.....	Newton
Drury, Theodore F.....	Roslindale
Duffy, Walter L.....	Brighton
Duffy, William A.....	Peabody
Dunleavy, Anthony G.....	Cambridge
Dunn, Daniel F.....	Dorchester
Dunn, William J.....	Newton
Eagan, Edward F.....	Lynn
Eveleth, Herbert M.....	Lynn
Fahey, William P.....	Cambridge
Fairbanks, Henry F.....	Norwood
Fallon, Albert C.....	Jamaica Plain
Fallon, John F.....	Roxbury
Finn, Richard J.....	Dedham
Finn, William M.....	Charlestown
Flahive, James F.....	Dorchester
Flavin, Thomas J.....	Charlestown
Flynn, Joseph E.....	Dorchester
Flynn, Michael J.....	Roxbury
Flynn, Thomas J.....	Jamaica Plain
Foley, Jeremiah F.....	Dorchester
Foley, Patrick J.....	Somerville
Forrest, Arthur X.....	Lawrence
Geogan, Thomas V.....	Newton
Gibbons, Francis E.....	Sharon Heights
Good, Thomas N.....	Dorchester
Gorman, Arthur J.....	Boston
Govatsos, George.....	Stoneham
Greelish, Francis B.....	Medford
Groden, Henry E.....	Cambridge
Hagerty, William C.....	South Boston
Halpin, Thomas F.....	Stoneham
Harris, Harold I.....	South Hanover
Harrison, Edward A.....	Brooklyn, N. Y.
Hart, Maurice I.....	Roxbury
Hawley, Edward J.....	Unionville, Conn.

Hayes, Gerard E.....	Roxbury
Healy, Daniel L.....	Framingham
Heaps, Henry O.....	Lowell
Hehir, William P.....	North Chelmsford
Hennessey, John J.....	Charlestown
Hennessey, Thomas G.....	Somerville
Herlihy, Thomas C.....	Somerville
Hickey, James F.....	Natick
Hickey, James W.....	Dorchester
Hickey, Roger J.....	East Boston
Hooban, John F.....	Dedham
Hornby, William H.....	Lowell
Howard, Stanley	Cambridge
Hughes, Joseph E.....	South Boston
Hughes, William M.....	Weymouth
Hurley, Robert H.....	Newton Centre
Iavazzo, Anthony A.....	Providence, R. I.
Johnson, Arthur R.....	Brookline
Keating, John M.....	Lynn
Keefe, Augustine L.....	Dorchester
Keenan, Albert J.....	Roxbury
Kelleher, David W.....	Charlestown
Kelley, William A.....	Cambridge
Kelliher, Thomas G.....	Beverly
Kelly, James F.....	Winthrop
Kelly, William D.....	Newbury
Kenney, Joseph W.....	Medway
Keon, Bernard F.....	Lowell
Kiely, Philip D.....	Lynn
Kiley, John F.....	Norwood
Killian, Edward D.....	Boston
Killilea, Lawrence P.....	Mattapan
Kirley, Arthur T.....	Hopkinton
Kobalinski, Stephen A.....	South Boston
Lally, James F.....	Atlantic
Lanigan, Edmund M.....	Somerville
Lawler, Henry G.....	Boston
Lawlor, David F.....	Newton
Leonard, Albert J.....	Dorchester
Luddy, Edmund K.....	East Bridgewater
Ludovic, Paul	Forest Hills
Lyons, John F.....	Malden
Lyons, William J.....	Dorchester

McCarthy, John J.....	South Boston
McCarthy, Luke E.....	Lowell
McCarthy, Timothy F.....	Peabody
McClure, Harold P.....	Newburyport
McCracken, Walter T.....	South Boston
McDermott, Peter J.....	Jamaica Plain
McDevitt, Edward P.....	Roxbury
McElroy, John J.....	Roxbury
McGillivray, James R.....	Dorchester
McGrath, John A.....	Newtonville
McKeon, Edward F.....	Lowell
McKinney, Edward S.....	Natick
McLaughlin, Raymond E.....	Boston
McMahon, John F.....	Somerville
McManus, Arthur L.....	Somerville
McOwen, Francis W.....	Newton Upper Falls
McPeake, Thomas E.....	New Bedford
MacNeil, Angus M.....	Somerville
Mahoney, Francis X.....	Cambridge
Mahoney, William H.....	Cambridge
Malone, Samuel D.....	South Hamilton
Mandeville, Howard A.....	Dedham
Mantle, Joseph P.....	Roxbury
Matthews, Molyneaux P.....	Brockton
Metcalf, Frederick A.....	Hopedale
Molina, Javier E.....	Merida-Yucatan, Mexico
Monahan, Charles E.....	Woburn
Monahan, Leo E.....	Beachmont
Monks, James L.....	Brockton
Morris, Walter R.....	Everett
Moynihn, Cornelius J.....	Haverhill
Mullen, Edward J.....	Cambridge
Mulligan, John M.....	Somerville
Mulligan, Joseph A.....	North Andover
Mullowney, Edward O.....	Brookline
Murphy, John P.....	Dorchester
Murphy, John P.....	Chelsea
Murphy, Joseph P.....	Newton
Murphy, Owen J.....	Bellows Falls, Vt.
Murphy, Thomas J.....	Cambridge
Murphy, Thomas J.....	Dorchester
Murphy, William E.....	Dorchester
Murray, Arthur P.....	Roxbury
Murray, Francis J.....	Pawtucket, R. I.

Murray, John A.....	Woburn
Murray, John A.....	Braintree
Myron, Paul V.....	Dorchester
Nagle, James M.....	South Boston
O'Brien, George L.....	Cambridge
O'Brien, John J.....	Cambridge
O'Connell, Harold C.....	Bristol, Conn.
O'Connell, Henry J.....	Somerville
O'Connell, James	Dedham
O'Connell, John G.....	Bristol, Conn.
O'Connor, Bernard V.....	Somerville
O'Connor, Gerald A.....	Brighton
O'Doherty, Robert J.....	Boston
O'Donnell, James H.....	Woburn
O'Hearn, Leo E.....	Dorchester
O'Leary, Dennis P.....	Norwood
O'Malley, Charles D.....	Newton Upper Falls
O'Neal, Albert R.....	Brookline
O'Neill, Jeremiah L.....	Somerville
O'Rourke, Francis M.....	Salem
O'Sullivan, Harry J.....	Brockton
O'Toole, Sylvester J.....	Lowell
Perry, Anthony J.....	Dorchester
Poutas, John J.....	Waltham
Prendergast, Malachi J.....	Dorchester
Quinlan, John H.....	Watertown
Quinn, Launcelot F.....	Hampton, N. H.
Quirk, Thomas N.....	Portsmouth, N. H.
Regan, Joseph A.....	Somerville
Repetto, Frank	Boston
Riha, Francis A.....	Dorchester
Robertie, George	Chelsea
Ross, Frank M.....	Brighton
Russell, Francis S.....	Plainville
Rys, Henry A.....	Bondsville
Schroeder, Charles E.....	Jamaica Plain
Scott, Raymond F.....	Cambridge
Shaughnessey, James C.....	Woburn
Shaughnessey, John R.....	Salem
Shea, Joseph E.....	Dorchester
Shea, Robert A.....	Somerville
Shea, Thomas P.....	Roxbury
Sheehan, Daniel C.....	Lynn

Sheehy, Christopher J.....	Boston
Smith, Francis A.....	Dorchester
Stapleton, Matthew P.....	South Boston
Stuart, William T.....	South Boston
Sullivan, James A.....	Malden
Sullivan, John T.....	Boston
Sullivan, Patrick J.....	Charlestown
Sullivan, Paul M.....	Cambridge
Sullivan, Raymond A.....	Lowell
Sullivan, William J.....	Malden
Sweeney, Joseph D.....	Lowell
Tinker, Henry G.....	West Roxbury
Twomey, David W.....	Lynn
Vahey, Richard H.....	Dorchester
Vincent, Leon M.....	Athol
White, Francis C.....	Atlantic
Zirpolo, Alfred A.....	Boston

FRESHMAN

Aleckna, Joseph T.....	Dorchester
Andreoli, Thomas H.....	Brighton
Austin, Alexander J.....	West Somerville
Bagley, John T.....	Malden
Bailey, Edwin J.....	Belmont
Barrett, Francis D.....	Quincy
Barry, Joseph G.....	Charlestown
Becherer, Edward C.....	Roxbury
Blanchette, Lawrence C.....	Lynn
Bowen, John E.....	Cambridge
Bowler, Walter J.....	Rockland
Bradley, Augustine R.....	Lawrence
Bruton, Joseph A.....	Quincy
Buckley, Cornelius M.....	Neponset
Buckley, Howard J.....	West Roxbury
Buckley, John J.....	Dorchester
Bunyon, William P.....	Cambridge
Burns, Francis A.....	Milton
Burris, James E.....	Boston
Callahan, George H.....	Rockland
Callahan, Thomas L.....	Somerville
Cameron, Daniel L.....	East Boston
Canning, Robert A.....	Framingham

Carey, Edwin F.....	Danvers
Carolan, Vincent H.....	Roxbury
Carroll, Andrew J.....	Dedham
Carroll, John J.....	Chelsea
Carroll, Howard B.....	Taunton
Carroll, Patrick J.....	Boston
Castle, Raymond G.....	Newburyport
Cavanaugh, John F.....	Ashland
Cicchetti, John R.....	Milford
Cliffe, Robert A.....	Quincy
Cochran, William J.....	Natick
Cole, James J.....	Somerville
Collyer, Ernest J.....	Marblehead
Comber, John W.....	Lawrence
Condon, Edward F.....	Lowell
Condon, James P.....	Dorchester
Conley, Edward J.....	Charlestown
Connolly, John J.....	Peabody
Connor, John F.....	Whitman
Connors, William M.....	Malden
Costello, John J.....	North Andover
Cotter, James J.....	Chelsea
Coughlan, Thomas F.....	Melrose Highlands
Creed, Michael B.....	Haverhill
Cronin, Cornelius P.....	Cambridge
Cronin, James A.....	Marlboro
Cronin, John P.....	Putnam, Conn.
Crowley, Austin J.....	Providence, R. I.
Crowley, William P.....	Everett
Cunningham, Leo G.....	Everett
Curran, James E.....	Boston
Curry, John A.	Quincy
Curtin, John J.....	Lowell
Daley, Walter R.....	Roxbury
Dalton, Paul L.....	Allston
Daniels, Francis X.....	Waltham
Davis, Martin P.....	Dorchester
Deary, Henry M.....	Cohasset
Dempsey, John P.....	Arlington
Dermody, Thomas F.....	Taunton
DeSalvo, Nicholas.....	Dedham
Desmarais, Andrew A.....	Somersworth, N. H.
Devlin, John F.....	Somerville

Doherty, John J.....	Cambridge
Dolan, Joseph M.....	Boston
Donovan, John O.....	Rockland
Donovan, John V.....	North Andover
Dowd, James P.....	Lawrence
Dowd, Martin J.....	Lynn
Downey, Arthur G.....	Roxbury
Downing, Dennis F.....	Taunton
Driscoll, Robert J.....	Allston
Drummond, John C.....	Boston
Duane, John A.....	West Newton
Duffy, Henry J.....	Cambridge
Dumas, Edmund T.....	Lynn
Dunford, James E.....	South Boston
Dunphy, Michael C.....	Malden
Eaton, John A.....	Dorchester
Egan, Thomas M.....	Fargo, N. D.
Farrell, Joseph P.....	Somerville
Fay, John J.....	Roxbury
Feeney, John F.....	South Boston
Fiekers, Bernard A.....	Cambridge
Finnegan, Raymond F.....	Dorchester
Finnin, John J.....	Somerville
Fitzgerald, Pierce J.....	Cambridge
FitzGerald, William A.....	South Boston
Flanagan, Charles J.....	Cambridge
Flynn, Joseph P.....	Cambridge
Foley, John J.....	Roxbury
Ford, Anthony J.....	Brighton
Gallagher, John F.....	Waltham
Gallagher, Thomas P.....	Lynn
Galligan, Louis E.....	Taunton
Gannon, Frederic L.....	Beverly
Garrity, James J.....	Roxbury
Geary, James F.....	South Boston
Gibbons, John M.....	Hudson
Gilarde, Michael J.....	Boston
Gillin, William M.....	Houlton, Me.
Gingras, Roland E.....	Lynn
Gorham, John J.....	Dorchester
Grady, John J.....	Worcester
Haney, Thomas A.....	Newton Highlands
Hanley, Francis X.....	Newton

Hanson, George E.....	South Boston
Harkins, John F.....	Brookline
Harrington, William A.....	Charlestown
Hart, John M.....	Worcester
Hassan, Kamel.....	Manchester, N. H.
Hayden, Charles A.....	Wellesley
Hayes, James H.....	Cambridge
Hayes, Thomas J.....	Concord
Healy, Albert J.....	Malden
Heiler, Leo A.....	Roxbury
Herlihy, William P.....	Boston
Hickey, John J.....	Cambridge
Higgins, John T.....	Rockland
Hilton, Robert C.....	Dorchester
Hodgkinson, William R.....	Hyde Park
Hogan, Edward N.....	Dorchester
Hopkinson, Joseph W.....	Dorchester
Horgan, Daniel T.....	Jamaica Plain
Horwood, George L.....	Allston
Hughes, Joseph F.....	Malden
Hurley, Francis J.....	Beverly
Ingoldsby, Joseph E.....	Dorchester
Jenkins, Harold W.....	Marlboro
Kane, Martin J.....	Cambridge
Keaney, George A.....	Lawrence
Keefe, Howard L.....	Everett
Keefe, John L.....	Boston
Kelley, Charles P.....	Dorchester
Kelly, Francis T.....	Dorchester
Kelly, John J.....	Readville
Kenealy, Edward J.....	Whitman
Kenney, Francis E.....	West Medway
Kerrigan, Michael J.....	South Hamilton
Kotarski, Alexander J.....	Peabody
Lafrance, Roland.....	Taunton
Leach, Walter J.....	Dorchester
Leahy, Raymond C.....	Nashua, N. H.
Leddy, Charles A.....	Cambridge
Lehane, Eugene.....	Cambridge
Linehan, Daniel	Prides Crossing
Lioy, Neal J.....	Rockland
Logue, James J.....	Malden
Luddy, Lawrence N.....	East Bridgewater

Lynch, John A.....	Melrose
Lynch, John J.....	Dorchester
Lynch, Thomas J.....	Jamaica Plain
Lyons, Joseph W.....	Boston
Lyons, Timothy F.....	Boston
McArdle, Philip J.....	West Roxbury
McCall, Joseph P.....	Jamaica Plain
McCarthy, Alfred J.....	Chelsea
McCarthy, Joseph F.....	Holliston
McCarty, Paul J.....	Mattapan
McCloskey, Henry F.....	Allston
McDermott, Frederick A.....	Allston
McDonald, Joseph A.....	Taunton
McGrath, Joseph P.....	Boston
McHale, Richard F.....	Newton
McIsaac, Daniel A.....	Cambridge
McKelvey, Robert E.....	Somerville
McKenney, Joseph	Allston
McKeon, Vincent P.....	South Boston
McKillop, William T.....	Brighton
McNamara, Alfred J.....	Watertown
McNamara, John R.....	Lexington
McQuaid, Arthur F.....	Lowell
MacDonald, John C.....	Boston
MacIsaac, Edward J.....	Dorchester
Magennis, James F.....	Medford
Maguire, William J.....	Bridgewater
Malone, Francis J.....	Hamilton
Marnell, Willilam H.....	Dorchester
Martin, Edward P.....	Cambridge
Mastrangelo, Louis N.....	Boston
Merrick, Francis X.....	Dorchester
Minehan, Patrick J.....	Charlestown
Missa, Joseph R.....	Ipswich
Molina, Edward J.....	Merida-Yucatan, Mexico
Moran, Francis J.....	Manchester, N. H.
Moran, Francis P.....	Brockton
Moran, William G.....	East Boston
Morgan, Raymond S.....	Salem
Mullen, William S.....	Wakefield
Mulvey, Hugh J.....	Malden
Murdock, George J.....	Chelsea
Murphy, Edward L.....	Watertown

Murphy, Francis I.....	Fall River
Murphy, William E.....	Dedham
Murphy, William F.....	Chelsea
Murray, John A.....	Peabody
Murray, Joseph G.....	Boston
Mutty, Lawrence T.....	Melrose
Nestor, Vincent P.....	Medford
Niegorski, Eugene J.....	Salem
Nocera, Edward	Waterbury, Conn.
Nolan, John J.....	Chelsea
Noonan, Daniel J.....	Dorchester
Normile, James F.....	Cambridge
Norton, Arthur L.....	Dorchester
O'Brien, Frederick A.....	Taunton
O'Brien, John J.....	Arlington
O'Brien, Joseph L.....	Quincy
O'Brien, Thomas J.....	Medford
O'Brien, Thomas J.....	Waterville, Me.
O'Brien, William H.....	Brighton
O'Connell, John F.....	Milford
O'Connell, Vincent F.....	Cambridge
O'Donnell, Paul E.....	Dorchester
O'Donnell, Raymond T.....	Roxbury
O'Donnell, Robert J.....	Medway
Ohrenberger, William H.....	Dorchester
O'Keefe, Cornelius W.....	Lowell
O'Keeffe, Thomas A.....	South Boston
O'Leary, Daniel H.....	Jamaica Plain
O'Leary, James E.....	Arlington
O'Malley, Louis J.....	Newton Upper Falls
O'Neill, William J.....	Cambridge
O'Neill, William V.....	Saxonville
O'Rourke, Thomas J.....	Worcester
Pender, Henry B.....	Peabody
Phalan, James H.....	Charlestown
Powers, Francis J.....	Cambridge
Qualters, Harold L.....	Hyde Park
Quane, Joseph F.....	Boston
Quartz, James W.	Newton
Quinn, Joseph A.....	Dorchester
Reynolds, John P.....	Stoneham
Richardson, Edward G.....	Brighton
Rileigh, George S.....	Arlington

Riley, Henry E.....	Allston
Rooney, Howard F.....	Brighton
Rotti, Joseph J.....	Roxbury
Russo, Anthony A.....	Boston
Ryan, John J.....	Dorchester
Ryan, Joseph M.....	Cambridge
Salvador, Louis E.....	Cohasset
Seymour, Paul E.....	Allston
Shea, Francis E.....	Somerville
Shea, Francis J.....	Roxbury
Shea, Henry A.....	Boston
Shea, James P.....	South Boston
Shea, John E.....	Cambridge
Shea, John J.....	Malden
Sheerin, Joseph	Roslindale
Sheridan, James R.....	Salem
Shinney, Arthur P.....	Everett
Skinner, Hildreth S.....	Medford
Smith, Bernard J.....	Newton Upper Falls
Soroka, Wladyslaw	West Hanover
Sullivan, Daniel J.....	Roxbury
Sullivan, Daniel L.....	Medway
Sullivan, David J.....	Holliston
Sullivan, Francis M.....	Manchester, N. H.
Sullivan, Francis X.....	Brighton
Sullivan, James P.....	Malden
Sullivan, Jeremiah J.....	Cambridge
Sullivan, John B.....	St. Albans, Vt.
Sullivan, John E.....	Beachmont
Sullivan, John E.....	Revere
Sullivan, John P.....	Dorchester
Sullivan, John R.....	Nashua, N. H.
Sullivan, Joseph W.....	South Boston
Sullivan, Robert W.....	Lawrence
Supple, Joseph B.....	Franklin
Sweeney, Cornelius F.....	Lawrence
Sweeney, Edward F.....	Charlestown
Sweeney, William J.....	Somerville
Talbot, Edmund C.....	Wakefield
Thornton, Lawrence T.....	South Boston
Tierney, Francis J.....	Brighton
Tierney, Martin L.....	Cambridge
Tierney, Thomas J.....	Lowell

Tondorf, Frank A.....	Dorchester
Toomey, John F.....	Cambridge
Tuohy, Arthur L.....	Everett
Tully, James E.....	Everett
Verdesca, Rosario A.....	Wilmington
Waldron, Walter J.....	Jamaica Plain
Walsh, James F.....	Roxbury
Walsh, William F.....	Waltham
Ward, George J.....	Charlestown
Watson, Edward J.....	West Roxbury
Welch, John B.....	Roxbury
Welsh, Edward C.....	South Boston
Whelan, Augustine P.....	Lynn
Williams, Francis A.....	Boston
Wilson, Charles J.....	Charlestown
Zirpolo, Emery J.....	Boston

SUB-FRESHMAN

Blankenship, Walter C.....	Mattapan
Butters, Alfred M.....	Wilmington
Conway, John F.....	Everett
De Lory, Bernard V.....	Rockland
Desmond, John F.....	Boston
Donovan, Daniel J.....	South Boston
Dougherty, James J.....	Lowell
Fallon, Bernard J.....	Dedham
Feeley, Thomas M.....	Stoughton
Gillin, Paul D.....	Houlton, Me.
Healy, John J.....	Roslindale
Heffernan, Thomas C.....	Dorchester
Keefe, Thomas C.....	West Roxbury
Larkin, Thomas P.....	Nahant
Linehan, Joseph D.....	Cambridge
Liston, Paul F.....	Cambridge
McAuliffe, John J.....	Haverhill
McCarthy, Paul L.....	Somerville
McDonough, Patrick F.....	Dorchester
Mahar, Francis R.....	Hopkinton
O'Brien, Francis E.....	Dorchester
O'Connell, Frederick T.....	Cambridge
O'Neill, William J.....	Cambridge
O'Rourke, Thomas J.....	Worcester

Ray, Flavel D.....	Peabody
Scollins, Edward J.....	Roxbury
Smith, Frederick W.....	Franklin
Sullivan, Francis A.....	South Boston

SPECIAL

Blasi, John V.....	Boston
Knowles, Edward T.....	Dorchester
Musselman, Charles H.....	Fort Smith, Ark.
Natale, Philip W.....	Cambridge
Valdes, Augustin M.....	Mexico City, Mexico

Degrees Conferred

The Honorary Degree of Doctor of Laws was conferred upon:

Sir Bertram Coghill Alan Windle, K.S.G., F. R. S., M.D., Sc.D.

The Degree of Master of Arts (in course) was conferred upon:

Brennan, Albert Charles	A.B. Boston College, '16
Butler, Matthew Patrick	A.B. Boston College, '23
Coughlin, Gerald Francis	A.B. Boston College, '23
Daly, Benedict Thomas	B.S. Boston College, '23
Daly, James Joseph	A.B. Boston College, '23
Ford, Francis Lee	A.B. Boston College, '23
Gately, Thomas Francis	A.B. Boston College, '20
Renahan, Francis Xavier	A.B. Boston College, '19
Treanor, John Holland	A.B. Holy Cross, '23

The Degree of Bachelor of Arts was conferred upon:

Akins, James Patrick	Brennan, John Francis
Alemi, Peter Anthony	Brennan, John Michael
Barrett, John Joseph	Brosnan, James Timothy
Barry, Edmund Haley	Burchill, John Crawford Edward
Barry, John Anthony	Burke, Richard Stephen
Berger, Edmund Antonio	Callahan, Edward Gerard
Berkeley, Thomas Patrick	Campbell, Eugene Joseph
Bond, Robert John	Campbell, Francis John
Bransfield, Francis Xavier	Cannon, Joseph Patrick
Breen, John Joseph	Carroll, Walter James

Chadbourne, Francis Haven	Gallagher, John Myles
Cleary, Philip Clement	Galligan, Francis Julian
Cody, Joseph Thomas	Geary, John Joseph
Colleran, Thomas Joseph	Gemmel, Raymond Joseph
Connelly, Sylvester John	Goodale, William Franklin
Connelly, Thomas Maxwell	Grady, James Francis
Conway, Walter Arthur	Hamilton, James Charles
Corbett, Nicholas Desmond	Hart, Edward Vincent
Corcoran, George William	Healey, John Jeremiah
Cronin, Timothy Henry	Holbrow, John Curley
Cusick, Richard Joseph	Hourigan, John Lester
Dee, Charles Aloysius	Hughes, George Edward
Deeley, Thomas Alphonsus	Hyland, Charles Hilary
Delaney, James Joseph	Jennings, Henry Edward
De Simone, Carlo Albert	Jones, Thomas Richard
Desmond, James Francis	Keefe, John James
Doherty, James Patrick	Kellaher, James Anthony
Dooling, James Francis	Kelleher, Thomas Leo
Dorsey, Martin Lee	Kelleher, William Joseph
Dowd, Arthur Francis	Kelliher, Walter Joseph
Driscoll, Francis Brendan	Kelly, Francis Anthony
Duffy, Charles Ecker	Kelly, Joseph Timothy
Duncan, Christopher James	Kennedy, Joseph Louis
Dwyer, Joseph James	Keohane, Mark Henry
Eich, Joseph Malcolm	Kilcoyne, Francis Patrick
Eustace, Thomas Francis	King, James Anthony
Fee, John T. Leonard	Lannin, Henry Edward
Fennessy, Francis Stephen	Lavelle, James Henry
Ferris, John Stephenson	Leahy, Joseph William
FitzGibbons, John Aloysius	Le Blanc, Anthony Ernest
Flaherty, Anthony James	Leonard, John Paul
Fleming, Thomas Francis	Littleton, Stephen Francis
Foley, Charles Joseph	Locke, James Henry
Foley, William Francis	Lucey, William Lee
Follen, Henry Adam	Ludovic, Gregory Thomas
Ford, Francis Leo	Lynch, Eugene Francis

Lyons, Arthur Vincent	Reardon, Francis Thomas
Lyons, Earl Thomas	Reddy, John Joseph
McCarthy, John Timothy	Richards, Robert Joseph
McCarthy, William Joseph	Rooney, Joseph Patrick
McEachern, John Bernard	Rooney, William Edward
McKenna, Edward Joseph	Saldarini, Roger Louis
McLaughlin, Francis A., Jr.	Shea, Alfred Edward, Jr.
Madden, Leslie Ignatius	Shea, John Aloysius
Mahoney, David Joseph	Shea, John Aloysius
Malley, Edward Dunne	Sheehan, Charles William
Maloney, John Thomas	Smith, Charles Macalaster
Meehan, James Thomas	Sullivan, Arthur Jeremiah
Melley, William Henry	Sullivan, Edward James
Merrick, Robert Vincent	Sullivan, George Francis
Monahan, John Francis	Sullivan, John Albert
Mulligan, Francis Joseph	Sullivan, John Burke
Mullin, John Francis	Sullivan, John Patrick
Murphy, Arthur Charles	Sullivan, Raymond Myles
Murphy, Cornelius John	Tobin, Frederick Aloysius
Murphy, Edmond Joseph	Tobin, Walter Francis
Murphy, Edward John	Toye, Philip Carey
Murphy, John James	Tribble, Joseph Lorenzo
Murray, Martin Anthony	Turnbull, Joseph Aloysius
Nagle, William Vincent	Walsh, James Francis
O'Connor, Francis Joseph	Walsh, Thomas Francis Patrick
O'Connor William Francis	Walsh, William Edmund
Powers, Henry Joseph	Ward, James Martin
Reardon, Charles Augustine	Wenners, Paul Joseph

The Degree of Bachelor of Philosophy was conferred upon :

Beaver, John Thomas	Duffy, Raymond
Casey, Joseph James	Griffin, John Francis
Connolly, Michael Joseph	Herlihy, Timothy Michael
Devine, Joseph William	Hughes, Stephen Leo
Douglass, George William	Kelleher, Edward Peter
Dowd, George Michael	Kelley, Edward Gerard

Kelly, James Joseph	Mooney, Francis Xavier
McIntire, Thomas Stephen	Murphy, Thomas Jeremiah
Machado, Joseph Domingos	Perusse, Edward Cyrille
Manning, Arthur Francis	Sullivan, William James
Mansfield, Thomas Richard	Wilson, Francis Edward

The Degree of Bachelor of Science was conferred upon:
Emmet, Francis Xavier

The Baccalaureate Exercises

were held in the

Church of the Immaculate Conception

on

Sunday Evening
The Fifteenth of June

Sermon by

Rev. Michael J. Scanlon, S. T. L., '95

Sermon at Seven-thirty
Followed by Solemn Benediction

Forty-seventh Annual Commencement
of
Boston College

Thursday, June 19, 1924

at 4 P. M.

HIS EMINENCE, WILLIAM CARDINAL O'CONNELL, D.D., *Presiding*

MUSIC

ORATIONS BY GRADUATES

Constitutional Rights and the Oregon School Law

Joseph A. Turnbull

The Attack Upon The Federal Supreme Court

Charles W. Sheehan

MUSIC

Program



CONFERRING OF DEGREES
ANNOUNCEMENT OF GRADUATE AND
UNDERGRADUATE HONORS

MUSIC

ADDRESS TO THE GRADUATES
JOHN B. DOYLE, A.B., LL.B., '99

FINALE

Prizes and Honorable Mentions for the Year 1923-24

In the Course of Psychology and Theodicy

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Reddy.

The Premium was awarded to John L. Fee.

Worthy of Honorable Mention: Paul J. Wenners, William F. Foley, Charles A. Dee, Francis J. Campbell, John F. Mullin, Charles W. Sheehan, Charles M. Smith, John A. Shea, Francis L. Ford, Arthur J. Sullivan, James F. Walsh, George F. Sullivan, Francis T. Reardon, John B. Sullivan, Joseph A. Turnbull.

In the Course of Ethics

The Gold Medal, the gift of The Philomatheia Club, was awarded to William F. Foley.

The Premium was awarded ex aequo to Charles A. Dee, John L. Fee, John J. Reddy, Paul J. Wenners.

Worthy of Honorable Mention: Joseph J. Dwyer, Harry A. Follen, Francis L. Ford, Francis J. Galligan, James F. Grady, Thomas R. Jones, Walter J. Kelliher, John F. Mullin, William E. Rooney, Roger L. Saldarini, Charles W. Sheehan, Charles M. Smith.

In the Course of Evidences of Religion

The Gold Medal, the gift of His Eminence, William Cardinal O'Connell, Archbishop of Boston, was awarded to Paul J. Wenners.

The Premium was awarded to John J. Reddy.

Worthy of Honorable Mention: William F. Foley, John L. Fee, Joseph A. Turnbull, Edward G. Callahan, Charles W. Sheehan, Charles M. Smith, Francis J. Campbell, Francis J. Galligan, James F. Dooling, John A. Shea, John F. Mullin, Francis L. Ford, Roger L. Saldarini.

JUNIOR, SECTION A

In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Joseph W. Regan.

The Premium was awarded to Alexander J. Jagiellovicz.

Worthy of Honorable Mention: Howard H. Healey, Bernard J. Hawley, Francis P. Hennessey, Arthur J. Riley, Edward F. Brickley, Albert L. Hyland, Francis J. Bowman, Francis E. Galline, Eugene F. Gorman.

In the Course of Physics

The Gold Medal, the gift of The Philomatheia Club, was awarded ex aequo to Alexander J. Jagiellovicz and Arthur J. Riley.

The Premium was awarded to Bernard J. Hawley.

Worthy of Honorable Mention: Howard H. Healey and Robert J. Quinn.

In the Course of Evidences of Religion

The Premium was awarded to Joseph W. Regan.

Worthy of Honorable Mention: Alexander J. Jagiellovicz, Arthur J. Riley, Bernard J. Hawley, Albert L. Hyland, Leo J. Lane, Francis P. Hennessey, Francis E. Galline, Edward F. Brickley.

JUNIOR, SECTION B

In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edward P. O'Callahan.

The Premium was awarded to Julian C. McGrath.

Worthy of Honorable Mention: John E. Corcoran, Charles E. Darling, Timothy M. Howard, Lawrence A. Lombardi, John C. McDonald, Charles E. McGettrick.

In the Course of Physics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Edward P. O'Callahan.

Worthy of Honorable Mention: Charles D. De Courcey.

In the Course of Evidences of Religion

The Premium was awarded to Edward P. O'Callahan.

Worthy of Honorable Mention: Julian C. McGrath, Charles E. McGettrick, Cornelius A. O'Keefe, Lawrence A. Lombardi, Thomas G. Barrett, Joseph P. Burke, John P. Reardon, Daniel J. Dinan, Francis J. Flanagan, Timothy M. Howard, Charles W. Gleason.

JUNIOR, SECTION C

In the Course of Logic and Metaphysics

The Gold Medal, the gift of The Philomatheia Club, was awarded to Maximilian J. Kowalski.

Worthy of Honorable Mention: James A. Walsh, John F. Cray, Lawrence L. Brown.

In the Course of Physics

Worthy of Honorable Mention: John E. Tierney, Philip J. Callan, John E. Collins, Thomas F. O'Hanlon.

In the Course of Evidences of Religion

The Premium was awarded to Maximilian J. Kowalski.

Worthy of Honorable Mention: John F. Cray, James A. Walsh, Lawrence L. Brown, John A. O'Keefe, Joseph M. Walsh, George F. Donovan, James P. McGuire.

SOPHOMORE, SECTION A**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Patrick J. Sullivan.

The Premium was awarded to Matthew P. Stapleton.

Worthy of Honorable Mention: Charles E. Schroeder, Thomas F. Cavanaugh, Malachi J. Prendergast.

In the Course of Evidences of Religion

The Premium was awarded to Matthew P. Stapleton.

Worthy of Honorable Mention: Patrick J. Sullivan, Thomas F. Cavanaugh, Malachi J. Prendergast, William A. Consodine, Charles E. Schroeder, Leo E. O'Hearn, Angus M. MacNeil, Albert G. Fallon.

In the Course of History

The Premium was awarded to Bernard F. Keon.

Worthy of Honorable Mention: Henry F. Barry, Frank J. Carney, Maurice I. Hart, Malachi J. Prendergast, Charles E. Schroeder, Matthew P. Stapleton.

In the Course of French

The Premium was awarded to Thomas F. Cavanaugh.

In the Course of German

The Premium was awarded to Thomas P. Shea.

Worthy of Honorable Mention: Daniel L. Healy.

SOPHOMORE, SECTION B**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Edward J. Dowd, Thomas J. Flavin, Robert N. Daley.

In the Course of Evidences of Religion

Worthy of Honorable Mention: Thomas J. Flavin.

In the Course of History

Worthy of Honorable Mention: John M. Brady, Thomas J. Flavin, John A. Murray.

In the Course of French

Worthy of Honorable Mention: William J. Dunn.

SOPHOMORE, SECTION C**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Patrick J. Foley, Augustine L. Keefe, David W. Kelleher.

In the Course of Evidences of Religion

The Premium was awarded to Patrick J. Foley.

Worthy of Honorable Mention: Raymond E. McLaughlin, Henry F. Fairbanks, Thomas G. Hennessy, David W. Kelleher, Dennis P. O'Leary, Francis A. Smith.

In the Course of History

Worthy of Honorable Mention: Thomas J. Flynn, Augustine L. Keefe.

SOPHOMORE, SECTION D**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Henry J. O'Connell.

The Premium was awarded to Cornelius J. Moynihan.

Worthy of Honorable Mention: William F. Connolly, George Govatsos, Joseph P. Murphy, Jeremiah D. O'Neill.

In the Course of Evidences of Religion

The Premium was awarded to Henry J. O'Connell.

Worthy of Honorable Mention: John A. Murray, Cornelius J. Moynihan, Louis E. Baron, Charles R. Carroll,

William F. Connolly, Arthur X. Forrest, George Govatsos, Jeremiah D. O'Neill, Raymond F. Scott, Robert J. Shaughnessy, William T. Stuart, Richard H. Vahey.

In the Course of History

The Premium was awarded *ex aequo* to George Govatsos and Cornelius J. Moynihan.

Worthy of Honorable Mention: Louis E. Baron, Charles R. Carroll, William F. Connolly, Thomas J. Costigan, Henry J. O'Connell, Raymond F. Scott, John T. Sullivan, Richard H. Vahey.

In the Course of Chemistry

The Premium was awarded to Henry J. O'Connell.

Worthy of Honorable Mention: Cornelius J. Moynihan.

SOPHOMORE, SECTION E

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded *ex aequo* to T. Everett McPeake and Walter R. Morris.

The Premium was awarded to Joseph T. Brennan.

Worthy of Honorable Mention: Edward B. Colbert, Edward F. Eagan, Edmund K. Luddy, Francis J. Murray, David W. Twomey.

In the Course of Evidences of Religion

The Premium was awarded to Walter R. Morris.

Worthy of Honorable Mention: Chester R. Arnold, Bernard J. Braudis, Joseph T. Brennan, Edward B. Colbert, Edward F. Eagan, Edmund K. Luddy, Harold P. McClure, T. Everett McPeake, Charles D. O'Malley, Francis M. O'Rourke, David W. Twomey.

In the Course of History

The Premium was awarded ex aequo to T. Everett McPeake, Walter R. Morris and David W. Twomey.

Worthy of Honorable Mention: Chester R. Arnold, Joseph T. Brennan, Edward B. Colbert, Edward F. Eagan, Edmund K. Luddy, Harold P. McClure, Charles D. O'Malley, Francis S. Russell.

In the Course of Chemistry

The Premium was awarded to Walter R. Morris.

Worthy of Honorable Mention: T. Everett McPeake.

In the Course of French

The Premium was awarded ex aequo to Walter R. Morris and T. Everett McPeake.

SOPHOMORE, SECTION F

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheta Club, was awarded to Joseph P. Mantle.

The Premium was awarded to Joseph H. Beecher.

Worthy of Honorable Mention: Harold I. Harris, Walter T. McCracken, Joseph F. Sullivan, Timothy F. O'Connell, Joseph D. Sweeney.

In the Course of Evidences of Religion

The Premium was awarded to Joseph P. Mantle.

Worthy of Honorable Mention: Timothy F. O'Connell, Joseph F. Sullivan, Walter T. McCracken, Harold I. Harris, Joseph H. Beecher, Joseph D. Sweeney.

In the Course of History

Worthy of Honorable Mention: Joseph H. Beecher, Harold I. Harris, Walter T. McCracken, Joseph P. Mantle, Timothy F. O'Connell, Robert A. Shea.

In the Course of German

Worthy of Honorable Mention: J. Grattan O'Connell.

SOPHOMORE, SECTION G

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Poutas.

The Premium was awarded ex aequo to Francis O. Corcoran and Francis W. Driscoll.

Worthy of Honorable Mention: John J. Burris, Thomas F. Kelleher, Edward F. Cornell, John H. Quinlan, Jeremiah F. Foley, Launcelot F. Quinn, Thomas N. Quirk, William A. Duffy, William P. Hehir, John F. Kiley, James L. Monks, Joseph A. Mulligan.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John J. Burris, Joseph A. Mulligan, John J. Poutas, Walter L. Duffy, Thomas J. Murphy, Jeremiah F. Foley, Henry G. Lawler.

In the Course of History

Worthy of Honorable Mention: Francis O. Corcoran, James W. Crowley, Walter L. Duffy, William A. Duffy, Jeremiah F. Foley, Thomas F. Kelleher, Joseph A. Mulligan, Launcelot F. Quinn.

SOPHOMORE, SCIENCE AND PRE-MEDICAL SECTIONS

In the Course of Physics

Worthy of Honorable Mention: David F. Lawlor, Arthur J. Gorman, George Robertie, William H. Brennan, Francis A. Riha, Henry A. Rys, Leon M. Vincent.

In the Course of Analytic Chemistry

Worthy of Honorable Mention: Arthur J. Gorman.

In the Course of Evidences of Religion

The Premium was awarded to Leon M. Vincent.

Worthy of Honorable Mention: Arthur J. Gorman, David F. Lawlor, Anthony A. Driscoll, Francis E. Gibbons, Frederick A. Metcalf, Henry A. Rys.

In the Course of History

The Premium was awarded to Arthur J. Gorman.

Worthy of Honorable Mention: Richard J. Donovan.

In the Course of English Literature

Worthy of Honorable Mention: David F. Lawlor, Francis E. Gibbons.

FRESHMAN, SECTION A**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to William H. Marnell.

Worthy of Honorable Mention: John W. Comber, Wladyslaw Soroka, Thomas A. O'Keeffe, Daniel F. Downing, John L. Keefe, Joseph F. Quane.

In the Course of Evidences of Religion

The Premium was awarded to William H. Marnell.

Worthy of Honorable Mention: Daniel F. Downing, John L. Keefe, Thomas A. O'Keeffe, Joseph F. Quane, Wladyslaw Soroka, John W. Comber.

In the Course of History

The Premium was awarded to William H. Marnell.

Worthy of Honorable Mention: John W. Comber, John L. Keefe, Thomas A. O'Keeffe, Charles O'Donnell, John J. Buckley, Joseph F. Quane, Wladyslaw Soroka, John J. Costello, Robert Driscoll, Daniel F. Downing, Michael B. Creed, Daniel J. Noonan, Paul E. O'Donnell, James F. Walsh, Bernard F. Fiekers.

In the Course of Trigonometry

The Premium was awarded to Joseph F. Quane.

Worthy of Honorable Mention: Thomas A. O'Keeffe, Bernard F. Fiekers, John W. Comber, Alexander J. Kotarski, William H. Marnell.

In the Course of French

Worthy of Honorable Mention: John L. Keefe, William H. Marnell, Thomas A. O'Keeffe.

FRESHMAN, SECTION B

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Joseph P. Farrell.

The Premium was awarded to Frederick A. McDermott.

Worthy of Honorable Mention: John J. Gorham, Francis X. Sullivan, Timothy F. Lyons, John E. Sullivan, James F. Geary, Francis P. Moran.

In the Course of Evidences of Religion

The Premium was awarded to Frederick A. McDermott.

Worthy of Honorable Mention: Joseph P. Farrell, John J. Gorman, Timothy F. Lyons, Francis P. Moran, John E. Sullivan, Francis X. Sullivan, James F. Geary, Roland Lafrance.

In the Course of History

The Premium was awarded to Joseph P. Farrell.

Worthy of Honorable Mention: James F. Geary, John E. Connor, Timothy F. Lyons, Francis X. Sullivan, James J. Cole, Roland Lafrance, Frederick A. McDermott, Alfred McCarthy, Joseph G. Barry, John P. Reynolds.

In the Course of French

Worthy of Honorable Mention: Roland Lafrance, Francis X. Sullivan.

FRESHMAN, SECTION C**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Walter J. Waldron.

The Premium was awarded to Francis I. Murphy.

Worthy of Honorable Mention: William J. Sweeney, Paul J. McCarthy, Joseph P. McCall, John F. Cavanaugh, Richard F. McHale.

In the Course of Evidences of Religion

The Premium was awarded to Joseph P. McCall.

Worthy of Honorable Mention: Francis D. Barrett, Henry J. Duffy, William J. Sweeney, Francis I. Murphy, Edward C. Welch, Francis J. Malone.

In the Course of History

The Premium was awarded to Francis I. Murphy.

Worthy of Honorable Mention: Walter J. Leach, Walter J. Waldron, William J. Sweeney, Howard J. Buckley, John F. Cavanaugh, Francis D. Barrett, Emery J. Zirpolo.

In the Course of French

The Premium was awarded to Francis I. Murphy.

Worthy of Honorable Mention: Walter J. Waldron, Paul J. McCarthy.

FRESHMAN, SECTION D**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: Joseph F. Hughes, James P. Sullivan, John J. Foley, Joseph M. Dolan, John J. Lynch, John J. O'Brien.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John J. Foley.

In the Course of History

Worthy of Honorable Mention: Joseph M. Dolan, Daniel H. O'Leary, William A. Fitzgerald, Cornelius M. Buckley, John F. Feeney, Thomas J. O'Brien, John J. O'Brien.

In the Course of Spanish

Worthy of Honorable Mention: John J. Foley.

FRESHMAN, SECTION E

In the Courses of Latin, Greek and English Literature

The Gold Medal, the gift of The Philomatheia Club, was awarded to Raymond G. Castle.

The Premium was awarded to John B. Sullivan.

Worthy of Honorable Mention: Neil F. Sweeney, John J. Doherty, Thomas M. Egan, John V. Donovan, Robert C. Hilton.

In the Course of Evidences of Religion

The Premium was awarded to John B. Sullivan.

Worthy of Honorable Mention: Frank J. Moran, Cornelius F. Sweeney, Raymond G. Castle, Peter F. Day, John J. Doherty, John M. Gibbons, Robert C. Hilton, Joseph L. O'Brien, William B. O'Neill.

In the Course of History

Worthy of Honorable Mention: John V. Donovan, John B. Sullivan, Thomas Tierney, Raymond S. Morgan, Robert C. Hilton, Augustine R. Bradley, Charles A. Leddy, Raymond G. Castle, John J. Doherty, Francis J. Moran.

In the Course of Trigonometry

Worthy of Honorable Mention: Robert C. Hilton, Raymond G. Castle.

In the Course of French

Worthy of Honorable Mention: John J. Doherty, John A. Curry, John B. Sullivan.

FRESHMAN, SECTION F**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John F. Harkins, Alexander J. Austin, James E. Dunford, Bernard J. Smith, Ernest J. Collyer, William M. Gillin.

In the Course of History

Worthy of Honorable Mention: John J. Grady, Bernard J. Smith, Ernest J. Collyer, Robert W. Sullivan, John F. Harkins, Alexander J. Austin, John O. Donovan, Neal J. Lioy.

In the Course of Trigonometry

Worthy of Honorable Mention: Arthur F. McQuaid, John F. Harkins, John J. Grady.

In the Course of French

Worthy of Honorable Mention: Ernest J. Collyer, John O. Donovan.

In the Course of Spanish

Worthy of Honorable Mention: George A. Keaney, John J. Grady.

FRESHMAN, SECTION G**In the Courses of Latin, Greek and English Literature**

The Gold Medal, the gift of The Philomatheia Club, was awarded to Robert A. Cliffe.

The Premium was awarded to R. Francis Finnegan.

Worthy of Honorable Mention: Thomas A. Haney, Joseph W. Hopkinson, Francis E. Shea, Joseph V. Sheerin.

In the Course of History

The Premium was awarded to Thomas A. Haney.

Worthy of Honorable Mention: Robert A. Cliffe, Joseph V. Sheerin, Thomas J. Hayes, Nicholas De Salvo, James P. Dowd, Joseph W. Hopkinson, Jeremiah J. Sullivan.

In the Course of Trigonometry

Worthy of Honorable Mention: Pierce J. Fitzgerald, Joseph McKenney.

In the Course of French

Worthy of Honorable Mention: Walter J. Bowler, Robert A. Cliffe, Edward T. Dumas, Thomas A. Haney, Thomas J. Hayes, Joseph W. Hopkinson, Eugene F. Lehane, Francis E. Shea.

FRESHMAN, SCIENCE AND PRE-MEDICAL SECTIONS

In the Courses of Chemistry and Mathematics

The Gold Medal, the gift of The Philomatheia Club, was awarded to John J. Connolly.

The Premium was awarded to Walter R. Daley.

Worthy of Honorable Mention: Edmund C. Talbot, James W. Quartz, William H. Ohrenberger.

In the Course of History

Worthy of Honorable Mention: Daniel C. Cameron, George J. Murdock, Edmund Talbot, Martin L. Tierney, George J. Rileigh.

In the Course of French

The Premium was awarded to Lawrence E. Blanchette

Worthy of Honorable Mention: Daniel L. Cameron, Howard B. Carroll, Walter R. Daley.

SUB-FRESHMAN**In the Courses of Latin, Greek and English Literature**

Worthy of Honorable Mention: John J. McAuliffe,
Thomas C. Heffernan, John F. Desmond, Thomas C. Keefe.

In the Course of Evidences of Religion

Worthy of Honorable Mention: John F. Desmond.

In the Course of History

Worthy of Honorable Mention: Flavel D. Ray, Francis
Sullivan, Patrick McDonough, Thomas C. Keefe, Thomas
P. Larkin.

In the Course of Trigonometry

Worthy of Honorable Mention: John F. Desmond.

Special Competition Prizes

Fulton Debating Society

The Gold Medal, the gift of Mrs. Vincent P. Roberts, was awarded to Joseph A. Turnbull, '24.

Marquette Debating Society

The Gargan Medal, founded in memory of Thomas F. Gargan, was awarded to Raymond S. Morgan, '26.

Brosnahan Debating Society

The Gold Medal, the gift of Mrs. Annie Cotter, was awarded to William M. Gillin, '27.

Oratorical Contest

The prize of \$50 in gold, the gift of The Philomatheia Club, was awarded to Joseph A. Turnbull, '24.

English Essay

The prize of \$25 in gold, the gift of Rev. John H. Harri-
gan, '89, for the best essay on "The Catholic doctrine con-
tained in Dryden's 'The Hind and Panther'" was awarded
to Francis J. Hynes, '25.

Science Essay

The prize of \$25 in gold, the gift of Rev. John H. Harri-
gan, '89, for the best scientific essay on "Does the Quantum
Theory or the Photo Electric Effect Disprove the classic
Wave Theory of Light?" was awarded to Arthur J.
Riley, '25.

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